



Newsletter 26 16.4.21

Dear Families,

Please remember that no adults should come onto the school premises, and follow the signs around the school gate. We would also remind you about keeping a 2m distance from others at the start and end of the day: if it looks busy around the gates then consider waiting across the road until people have moved away. If you are arriving outside of the usual start/finish times please call the office on **01904 470272** and someone will come out to you. If you are dropping off or picking up for Breakfast & After School Club please ring the MOBILE number **07393 516263** and someone will come to you.

Getting in touch with school If you call school and there is no answer, please can we ask that you leave a message. Very often we cannot answer the phone as we may already be on another call, in a Zoom meeting or busy in other parts of the school. The emails and messages are checked regularly through the day so we can always pick up messages of the day in

Staffing update Welcome to Miss Rosie Walker who has joined the Early Years team, and is working with us on Mondays and Thursdays.

After school multi-skills club Mr Bill Davis, our sports coach, will be running his after school club again this half term, starting next Wednesday (see separate letter). This time the club will be for children in Reception, Year 1 & Year 2. The multi-skills will focus on working together, basic sports skills and team work as these are things that children have missed out on through the lockdowns!

There is a limit of 15 places so places will be given on a first-come first-served basis.

Dojo Awards

Well done to this week's Dojo award winner!

Lewis Fletcher	Bronze
Heidi Granger	Silver

Home testing for family members All families with school age children can access regular Lateral Flow Device testing. *Please note, these tests are for adults without symptoms, not children.* These are the rapid tests which staff are using regularly to identify any cases without symptoms, and they are completely voluntary.

Please do not send your child to school if anyone in your household is showing COVID-19 symptoms. If any children are even slightly unwell we will be contacting home immediately and isolating them until they are collected. For anyone showing



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symptoms, a PCR test at a local test centre should be booked ASAP through the NHS website.

Please contact us by email at office@fog.hlt.academy to report any cases. Please also be assured that any contact with families about cases will not name any individual children or adults.

Suspected cases within our school If your child, or anyone in your household, has any COVID symptoms please let us know as soon as possible, and ensure you book a test for them, letting us know results ASAP. Where people are really struggling to access tests for children either in person or by post, we do have a small number of home testing kits in school which we can issue but the swabbing is not straightforward and we do not have enough for every family. Please let us know if you may need one of these.

Keeping in touch with staff All staff emails follow the format initial.surname@fog.hlt.academy but staff can also be contacted through Tapestry and Google Classroom. Please be aware that the member of staff you are trying to contact may not be working that day, in which case it is unlikely that they will be able to follow anything up with you.

e-letters the following letters have been sent this week. Copies are also available on the school website www.forestofgaltresprimary.org

- Netball flier
- After school multi-skills (R, Y1 & Y2)

Letters which have reply slips (eg the club booking forms) can be completed electronically and emailed back to school at office@fog.hlt.academy

Diary dates

3.5.21 May Day Bank Holiday
28.5.21 School closes for half term
7.6.21 School opens
23.7.21 School closes for summer

Your support for your child's education is crucial to their progress. Please tell us if there are any adjustments we need to make to help you support your child, for example: letters in large font; letters in different languages; wheelchair access; explaining things over the phone; a discussion with a school colleague of the same gender.

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