

Catch-up plan for website

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| School name: | Forest of Galtres Anglican Methodist Primary School | | | | | | |
| Academic year: | 2020-2021 | | | | | | |
| Total number of pupils on roll: | 138 | | | | | | |
| Total catch-up budget: | £10 160 | First instalment: | | Second instalment: | | Third instalment: | |
| Date of review: | March 2021 | | | | | | |

Teaching and whole-school strategies

| Action | Intended outcome | Estimated impact | Cost | Staff lead |
|--|--|--|---|-------------------|
| Revisit key aspects of Walkthrus to support consistent approaches to excellent teaching based on Rosenshine's principles SLT monitoring to focus on these strands | Staff (teaching & support) will be demonstrating effective use of key principles of instruction, including modelling & scaffolding, to support learning & progress | Learning and progress will be in line with pre-lockdown for all pupils End of year assessments will evidence achievement at least in line with previous figures & other Trust schools | Time only | AB GS EH |
| Ensure effective assessment & moderation practices are in place at all levels Clear calendar will be in place for this | Teaching staff will have a consistent framework for teacher assessment judgements that are moderated/standardized with other schools | See above All Trust data deadlines will be met | MNP assessments £400 Pathfinder writing standardisati | AB GS EH & GW SBJ |

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| | | | on Zooms £27 per NC year group NMM & GL already in place | |
| Ensure effective support for transition to the next class/stage is in place through liaison with staff & secondary schools | Pupils and families will feel well supported and transition-ready | n/a | Time only | GS BP Y7 All staff in other years |
| Total spend: | | | £562 +TBC (cover costs incurred) | |

Targeted support

| Action | Intended outcome | Estimated impact | Cost | Staff lead |
|---|--|--|---|-----------------------------|
| Staff training in WER (all) & Mental Health First Aid (KM) ELSA sessions continue, increase if necessary | All staff are able to support pupils and families in their well-being & mental health | Pupils feel safe, confident and ready to learn Attendance levels are high across all groups | MHFA TBC Cover £200 HL +2hrs? | KM HL |
| All 1:1, small group & same-day interventions to be informed by AFL strategies, and to be modified according to need Explore use of RWI Spelling for Y2+ | Specific gaps in learning identified will be addressed quickly and effectively through TA and teacher-led intervention | All pupils will make progress at least in line with expectations, with accelerated progress evident at set assessment points | OTrack & GL in place 0.6FTE teacher time RWI Spelling TBC with DT | KM & all staff EH AB |

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| Use of Precision Teaching strategies to support pupils with more significant dyslexic tendencies | Target pupils will make progress in line with their PLPs and develop their reading & writing confidence | Pupils will be well-prepared for transition to their next class/stage; families will have targeted areas to work with | Free up to 5 licences | KM |
| Total spend: | | | TBC | |

Wider strategies

| Action | Intended outcome | Estimated impact | Cost | Staff lead |
|---|---|--|---|------------|
| Ensure sufficient capacity in school's ICT resources, ordering through GHWTech service & additional provision | All pupils & staff will have access to appropriate hardware & internet provision | High level of engagement with remote learning, leading to learning & progress maintained | Chromebooks & licence £219 Mice £5 Headsets TBC | GC AB |
| Explore additional resources to support learning at home & in school (RWI home resources, Numbots KS1) | All pupils will be engaging with home learning to support their in-school work <i>note this will be at an age-appropriate level</i> | High level of engagement with learning at home continues, supporting consistent progress | RWI TBC Numbots £83.95 | EH GS |
| Maintain high level of family contact & recording using SchoolCloud online meeting system & CPOMS | All teaching staff to have at least half termly contact with families, more frequently where issues may be identified or more support is needed | Pupil attendance will be maintained at a high level in line with pre-lockdown Families are supported and feel confident sending their children into school, and in supporting their learning & well-being at home | Add-on £99 CPOMS already in place | AB GS |
| Out of School Club to be running fully in line with all DFE & Trust guidance | Working families are supported again with their childcare in a familiar and Covid-secure environment | n/a | Additional cleaning TBC | SWa SWe |

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| Reintroduce extra-curricular enrichment activities where possible in line with all DFE & Trust guidance (YSSN, YCFC football, NYCC music service) | Pupils have access to a range of activities to enhance the wider curriculum & support holistic development | n/a | None | SWa AB |
| Total spend: | | | £1327.95 | |