



SATS INFORMATION FOR PARENTS

Monday 1st April 2019

Wednesday: Arithmetic test

⌚ 30 minutes

☑ 40 marks

National curriculum tests

Key stage 2

1

19

20

34

3 7 2 3 3 1

Show your method

6 marks

Key Information

Monday	English grammar, punctuation and spelling test: Paper 1 short answer questions Paper 2 spelling
Tuesday	English reading test: Reading booklet and associated answer booklet
Wednesday	Mathematics test: Paper 1 arithmetic Paper 2 reasoning
Thursday	Mathematics test: Paper 3 reasoning

-Each paper is allocated a certain amount of time which is standardised across the country.

Results

The results are published on the National Curriculum Association mid July and are open for teachers to contest or request a re-mark.

They are then finalised and published for the parents, mid to late July.

Scaled Scores

Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	80
8	81
9	82
10	82
11	83
12	84
13	84
14	85
15	86
16	86
17	87
18	87
19	88
20	88
21	88
22	89
23	89
24	90

Mathematics	
Raw score	Scaled score
25	90
26	90
27	91
28	91
29	91
30	92
31	92
32	92
33	93
34	93
35	93
36	94
37	94
38	94
39	94
40	95
41	95
42	95
43	96
44	96
45	96
46	96
47	97
48	97
49	97

Mathematics	
Raw score	Scaled score
50	97
51	97
52	98
53	98

60	100
61	100
62	100
63	100
64	100
65	101

73	102
74	103

Post the test, after the marking has been completed, the Standards and Testing Agency will plot the result to show national achievement.

Where the majority lay, will become the pass mark.

2016 in reading: 21

2017 in reading: 26

2018 in reading: 28

That score is then scaled with 4-5 scores being attributed to one scaled score.

Progress measures

The national pass mark is a scaled score of 100.

However, based on the KS1 results, each student has their own scaled score that they need to meet in order to have made the appropriate progress.

It is important to keep this in mind, so that we celebrate the success and progress of every student and avoid focusing solely on national picture.

For example: a student may have scored a lower level 2 in reading in KS1 so would be expected to achieve- roughly- 98 as a scaled score to have made the expected progress.

How can you help?

1. Have your child at school promptly each morning of the SATS week. We will cook toast together and make sure that everyone is fed and calm.
2. Have a structure around bedtimes for that week, making sure they get a good sleep.
3. Be positive and light-hearted about the SATS to avoid test anxiety and pressure.
4. Help your child revise in the lead up to SATS.
5. Celebrate your child's determination, whatever the outcome.

SATS QUESTIONS

Have a go at these SATS questions.

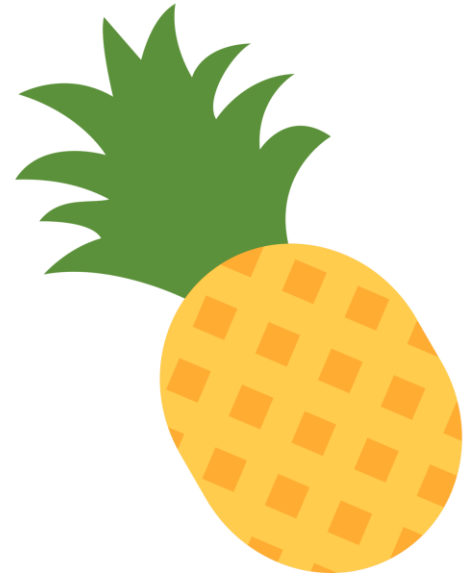
These are all questions from past SATS and this is the format that your children will be working in.

We have been doing lots of practise so that we are used to the types of questions and the way in which they might be asked.

3 pineapples cost the same as 2 mangoes.	
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One mango costs £1.35

How much does one pineapple cost?



80p

90p

The numbers in this sequence increase by the same amount each time.

Write the missing numbers.



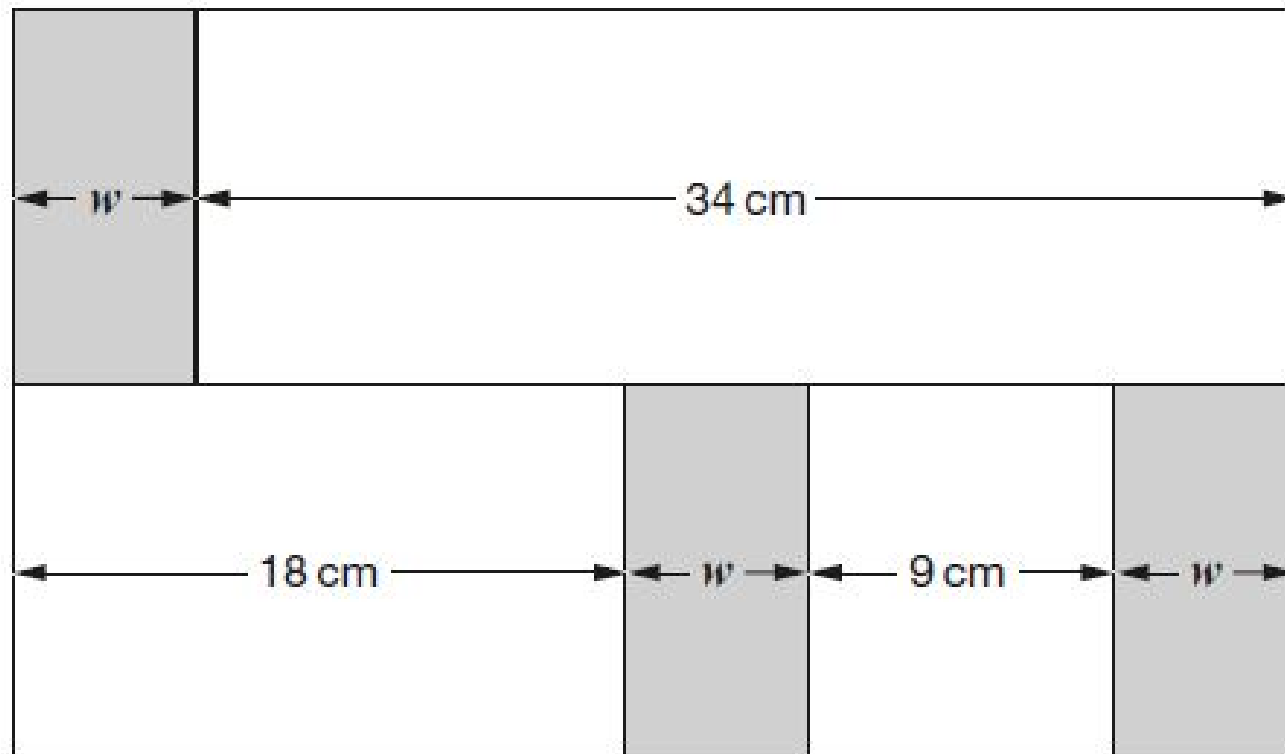
(a) $\frac{3}{8}$ written in the first box

*Accept equivalent fractions or an **exact** decimal equivalent, e.g.
0.375*

(b) $2\frac{7}{8}$ **OR** $\frac{23}{8}$ written in the last box

*Accept equivalent fractions or an **exact** decimal equivalent, e.g.
2.875*

In this diagram, the shaded rectangles are all of equal width (w).



Calculate the width (w) of one shaded rectangle.

Award **TWO** marks for the correct answer of 7

If the answer is incorrect, award **ONE** mark for evidence of an appropriate method, e.g.

- $18 + 9 + 2 \text{ widths} = 34 + 1 \text{ width}$
 $27 + 2 \text{ widths} = 34 + 1 \text{ width}$
 $27 + 1 \text{ width} = 34$
 $34 - 27$

Draw a line to match each word to the **suffix** that turns it into a noun.

Word

Suffix

kind

enjoy

tired

ness

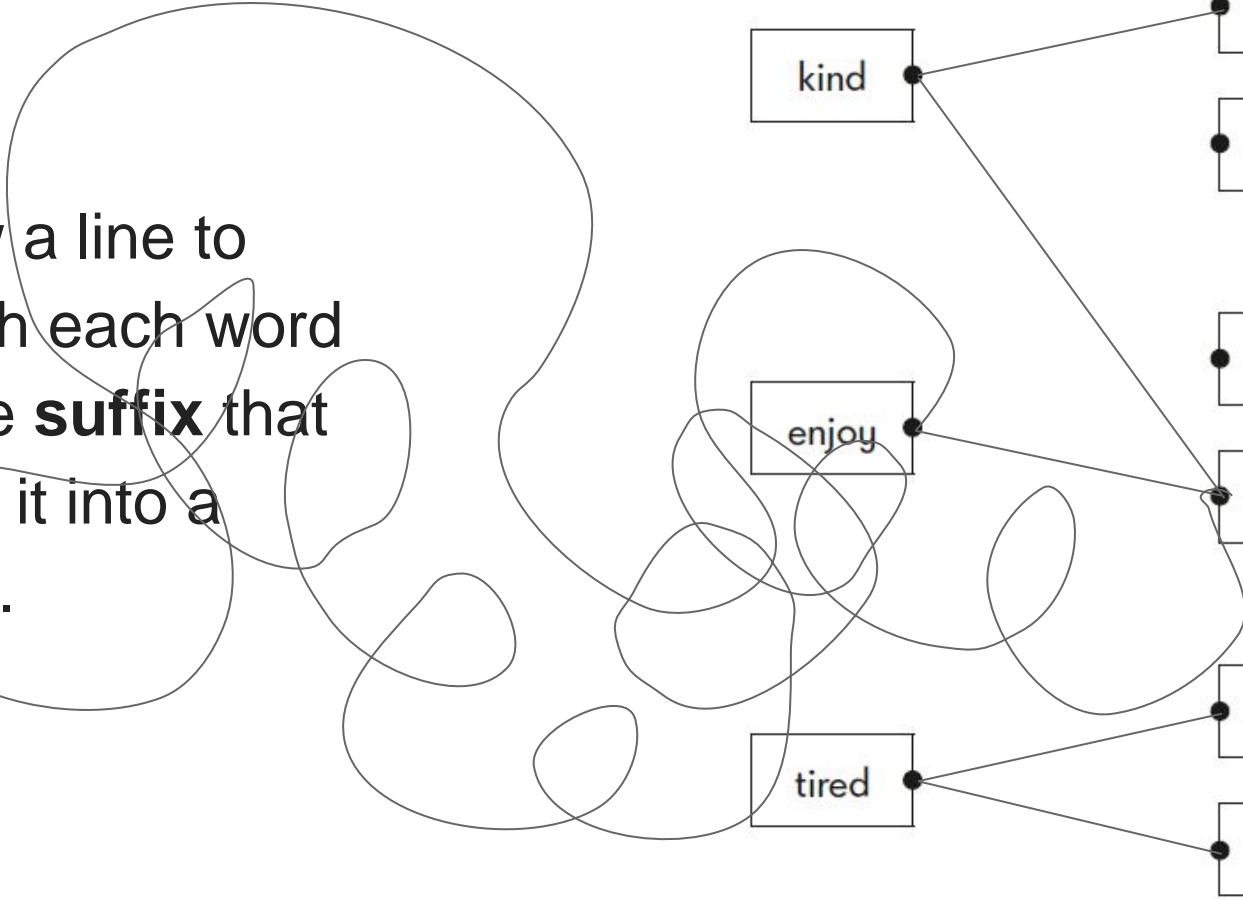
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What we know from the questions

-Some questions can be clumpy and require decoding which we are constantly working on in class.

-They can be multi-step so require good working memory and recording.

-But they can, at times, be worked out through a process of elimination and step by step working.

-**Accuracy** is vital.

-The reading test is a **knowledge** test in disguise.

