

Key: **Substantive Concepts upon which to base learning**, **Subject Specific Skills**

	Autumn	Spring	Summer
Yr A 20-21	<p>Focus: Egyptians  <b>Ancient, City, Civilisation, Settlement, Power, Communication, Freedom, Kingdom</b>  <b>History</b> - Egypt, hieroglyphs. Compare with other forms of communication, incl modern.  <b>Ch, CC, SD</b>  <b>Geography</b> - Compare London and Cairo nb climate, weather, economy, wealth, tourism.  <b>HP, PP, IS</b></p>	<p>Focus: Vikings, Map skills/fieldwork  <b>Invasion, Settlement, Colonisation, Tribe, Enemy, Conflict</b>  <b>History</b> - Viking invasion and settlement of Britain, focus on York. NB Trip to Jorvik.  <b>CE, CC, SD, S</b>  <b>Geography</b> - Map Viking villages on Ouse and/or Lindisfarne. Make own compass (how did the Vikings find their way?).  <b>KU, IS, CI, FW</b></p>	<p>Focus: Tudors  <b>Alliance, Civil War, Conflict, Enemy, Kingdom, Peace, Power, Rules/Law, Taxation, War</b>  <b>History</b> - Tudors: War of the Roses. NB key local battles of Towton, Stamford Bridge. How did Henry VII and Henry VIII establish peace?  <b>Geography</b> - Mapping and geolocation: how did they get from battle to battle during the War of the Roses?</p>
Yr B 21-22	<p>Focus: Norman Conquest  <b>(Absolute)Monarchy, Aristocracy/Nobility, Rights, Freedom, Rules/Law, Conquest, Invasion, Settlement</b>  <b>History</b> - Do all kings have absolute power? Norman Conquest NB primary sources  <b>I, SD, CE, S (compare with another British ruler)</b>  <b>Geography</b> - Settlements: Castle study (why were their locations chosen?)... Robin Hood, forests (gone now!- changing British landscape). Deforestation – Brazil?  <b>HP, IS, CI, FW</b></p>	<p>Focus: Victorian Empire  <b>Monarchy, Rights, Freedom, Rules/Law, Democracy, Conquest, Settlement, Religion, Culture</b>  <b>History</b> - Victorian era and concept of empire  <b>Geography</b> - India: mountains, (touch on rivers to make link to Y3/4 work), jungle, weather systems. Human geography: religion, culture, Partition.</p>	<p>Focus: Ancient Civilisations/Environmental issues  <b>Age (period), Ancient, Civilisation, Society</b>  <b>History</b> - Stone, Bronze, Iron Age focus on tools, utensils etc: no waste, compared with now.  <b>SD, CG</b>  <b>Geography</b> - Mankind's environmental footprint: waste, climate change, pollution etc.  <b>PP, HP</b></p>
Yr C 22-23	<p>Focus: Europe 20th Century onwards  <b>Diplomacy, Frontier, Immigration, Invasion, Trade, Border, Alliance, Nationality, Migration, War, Conflict, Country</b>  <b>History</b> - WW2: radar, morse code, Bletchley  <b>Geography</b> - Does Europe have borders? Concept: borders are physical or political. Study physical and political maps.</p>	<p>Focus: Incas/Aztecs  <b>Age (period), Colonisation, Conquest, Settlement, Voyage, Tribe</b>  <b>History</b> - Discovery of the Incas/Aztecs, colonisation of Mexico and South America  <b>I</b>  <b>Geography</b> - Volcanoes: Mount Popocatepetl in Mexico. How does natural disaster affect daily life? Also – earthquakes?  <b>KU, PP, HP (modern)</b></p>	<p>Focus: Romans  <b>Invasion, Settlement, Colonisation, Tribe, Enemy, Conflict, Republic, Rebellion, Rules/Law</b>  <b>History</b> - Roman invasion of Britain: Boudicca  <b>SD, CE</b>  <b>Geography</b> - River Study - Ouse (link to choice of York as Roman settlement due to river) Water Cycle. Compare with another river – Amazon?  <b>KU, PP, HP, FW, IS</b></p>