

# Forest of Galtres Anglican Methodist Primary School

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## Pupil Premium Statement 2016-17

**Total income received via Pupil Premium Funding for 2016-17: £16 440**

**% of pupils throughout the school: 8% (13 pupils)**

**Aim** to work to overcome barriers to learning for potentially vulnerable children and improve attainment and progress across the school

**With extremely variable numbers of pupils eligible for Pupil Premium funding in each cohort limited trends can be seen. Provision and support is developed according to children's individual needs and circumstances.**

**Please note that in some areas detail cannot be given due to maintaining confidentiality around the small numbers of pupils within the group. Some aggregated information from the last 3 years is included below.**

Description	Estimated cost	Impact
Teacher & TA-led interventions to boost attainment & progress in Y6 & Y2	£2000; varies across classes and timings according to need	All PP children made progress towards targets within their personal learning plans & interventions
Support staff led interventions to boost attainment & progress in literacy & maths in all years	£1629	<i>See school performance information</i>
Additional MSA support for pastoral care	£2041	Decrease in number of exclusions & 'red cards' Strong attendance figures for all groups Children feel happy and safe in school (parent questionnaires Nov 2017;



		behaviour records)
On-going Teacher & TA support for vulnerable pupils in class, providing academic and pastoral support including attendance at TAC, review & professional development meetings with other professionals as required	£8490 including ELSA training & time (JB)	<i>Whole school assessments 2017</i> All PP children made progress towards targets within their personal learning plans & interventions
Access to extra-curricular activities such as residential visits	£800 approx	Very high level of participation: all pupils attended all visits in 2016-17 100% of PP children took part in residential visits offered & sporting activities
Resources to support provision	£1500	Rapid Read GL Dyslexia Screener First News Read Write Inc £700 Lunchtime play resources

#### Successes:

- High level of participation in out of school activities such as residential visits, with all PP children accessing these
- PP progress, including the more able, especially Y6 reading
- Feedback from other agencies eg. EMS, Limetrees

#### Areas for funding in 2017-18:

- **Expected funding from October 2017 schools census: £13 500 (13 pupils)**
- Ensure good or better progress for all children in line with or above national
- Continued support for visits including residential to ensure participation & inclusion
- Additional MSA support for lunchtimes
- Additional support staff time in class for intervention work
- ELSA training for additional staff member (HL) & 1 afternoon per week TA time (£650 training costs + 6 days release time)

- Y1/Y2 phonics booster work to ensure all PP children achieve the expected standard
- Funding incentives to encourage families within KS1 to register for Pupil Premium while their children are accessing Universal Free School Meals (uniform bonus £139 approx)
- Funding the provision of school milk for eligible pupils (cost varies, approx. £140 per year)
- Singapore style maths training and resources from Maths No Problem to enhance maths teaching & provision (£1000 resources per class + £1000 training costs)
- Dynamo Maths assessment & intervention package to support raising of standards and developing individualised provision in maths £358.83
- Deployment of Hope SEND lead to develop provision for PP children with SEND (0.1 FTE @ UP1)
- Involvement with Driver Youth Trust for development of staff and provision for PP children with SEND alongside all pupils
- Investment in new handwriting resources to support greater numbers of pupils reaching the higher standard in all year groups, including PP children

**Disadvantaged learners (Pupil Premium eligible) combined attainment 2015-2017 (3 years)**

<b>Assessment</b>	<b>Total disadvantaged learners 2015-2017</b>	<b>% achieving AREs</b>	<b>% of more able disadvantaged learners achieving AREs</b>
EYFS GLD	<10	100%	100%
Y1 Phonics	<10	80%	100%
Y2 Reading	<10	40%	100%
Y2 Writing	<10	40%	100%
Y2 Maths	<10	40%	100%
Y6 Reading	<10	50%	75%
Y6 Writing	<10	63%	75%
Y6 Maths	<10	38%	75%