

## Long term plan Religious Education

Forest of Galtres Anglican Methodist Primary School (Academy with Voluntary Controlled principles)

Blue = Christianity Units   Green = Islam units   Yellow = Hinduism units   Purple = Sikhism units

Pink = Thematic units (pulling together Christianity, Islam, Sikhism and Hinduism learning)

**Bold = Units coinciding with Christian Festivals (Units must be done in that term)**

The curriculum is organised so that there is the majority of Christianity being taught (¾) using Understanding Christianity as a basis of planning, to ensure the depth and breadth of learning in all year groups. The world religions studied are Islam in KS1 & 2 and Hinduism/Sikhism in KS2. Thematic units are generally planned to come after the Christianity/Islam/Hinduism/Sikhism units so that this underpinning knowledge and understanding can be drawn on when asking wider questions about religion. Some units are taught for two years, as a spiral curriculum, where teaching builds on prior knowledge. When a unit is continued in the second year of a cycle, the teacher's knowledge of their pupils will guide how they revisit the previous learning, then enter the 'Digging Deeper' part of the planning to further extend their pupils understanding of the topic. Units are generally 6 hours long, except for the units which are done over 2 years, which are 10-12 hours long. Some units occur at fixed points in the year to coincide with special times in the Christian calendar (Christmas, Easter, Pentecost).

|                       | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
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| EYFS                  | Understanding Christianity God/Creation:<br>Why is the word God so special to Christians? | <b>Understanding Christianity Incarnation:<br/>Why do Christians perform Nativity Plays at Christmas?</b>             | Being Special: where do we belong?                | <b>Understanding Christianity Salvation:<br/>Why do Christians put a cross in an Easter Garden?</b>              | Which places are special and why?                                       | Which stories are special and why?                                   |
| Y1/2 rolling 1st year | Who am I? What does it mean to belong?  | <b>Understanding Christianity Incarnation:<br/>Why does Christmas matter to Christians?</b>                           | Who is a Muslim and what do they believe?         | <b>Understanding Christianity Salvation:<br/>Why does Easter matter to Christians?</b>                           | Understanding Christianity God: What do Christians believe God is like? | Understanding Christianity Creation: Who made the world?             |
| Y1/2 rolling 2nd year | Understanding Christianity Gospel: What is the good news Jesus brings?                    | <b>Understanding Christianity Incarnation:<br/>Why does Christmas matter to Christians?<br/><u>Digging deeper</u></b> | Who is a Muslim and what do they believe?         | <b>Understanding Christianity Salvation:<br/>Why does Easter matter to Christians?<br/><u>Digging deeper</u></b> | What makes some places sacred to believers?                             | How should we care for the world and for others? Why does it matter? |
| Y3/4 rolling 1st year | Understanding Christianity People of God:   | Understanding Christianity Creation/Fall: What do Christians  | What does it mean to be a Hindu in Britain today? | <b>Understanding Christianity Salvation:</b>   | <b>Understanding Christianity Kingdom of God:</b>                       | What are the deeper meanings of festivals?                           |

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|                       | What is it like to follow God?   | learn from the creation story?   |   | Why do Christians call the day Jesus died 'Good Friday?'   | When Jesus left what was the impact of Pentecost?  |   |
| Y3/4 rolling 2nd year | Understanding Christianity People of God:<br>What is it like to follow God?<br><u>Digging deeper</u> | Understanding Christianity Gospel:<br>What kind of world did Jesus want?                                   | What does it mean to be a Hindu in Britain today? | Understanding Christianity Salvation:<br>Why do Christians call the day Jesus died 'Good Friday?'<br><u>Digging deeper</u> | Understanding Christianity Kingdom of God:<br>When Jesus left what was the impact of Pentecost?<br><u>Digging deeper</u> | How and why do believers show their commitments during the journey of life?   |
| Y4/5 rolling 1st year | LKS2 Understanding Christianity Incarnation:<br>What is the Trinity?                                 | UKS2 Understanding Christianity People of God:<br>How can following God bring freedom and justice?         | What does it mean to be a Sikh in Britain today?  | UKS2 Understanding Christianity Salvation:<br>What did Jesus do to save humans?  | How do religions help people live through good times and bad times?  | UKS2 Understanding Christianity God: What does it mean if God is holy and loving?   |
| Y4/5 rolling 2nd year | LKS2 Understanding Christianity Incarnation:<br>What is the Trinity?<br><u>Digging deeper</u>        | UKS2 Understanding Christianity God: What does it mean if God is holy and loving?<br><u>Digging deeper</u> | What does it mean to be a Sikh in Britain today?  | UKS2 Understanding Christianity Salvation:<br>What did Jesus do to save humans?<br><u>Digging deeper</u>                   | Why is pilgrimage important to some religious believers?   | UKS2 Understanding Christianity People of God:<br>How can following God bring freedom and justice?<br><u>Digging deeper</u> |
| Y5/6 rolling 1st year | Understanding Christianity Kingdom of God<br>What kind of king is Jesus?                             | Understanding Christianity Incarnation:<br>Was Jesus the Messiah?  | What does it mean for Muslims to follow God?      | Understanding Christianity- Salvation:<br>What difference does the resurrection make to Christians?                        | Why do some people pray to God and some not?   | Understanding Christianity Gospel: What would Jesus do?   |

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| Y5/6<br>rolling<br>2nd<br>year | Understanding<br>Christianity<br>Creation/Fall:<br>Creation or science.<br>Conflict or<br>complimentary? | Understanding<br>Christianity Gospel: What<br>would Jesus do?<br><u>Digging deeper</u> | What does it mean for<br>Muslims to follow God? | Understanding<br>Christianity- Salvation:<br>What difference does<br>the resurrection make to<br>Christians?<br><u>Digging deeper</u> | What will make our<br>town a more respectful<br>place? | Understanding<br>Christianity Incarnation:<br>Was Jesus the Messiah?<br><u>Digging deeper</u> |
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