

Forest of Galtres Anglican Methodist Primary School

Policy on Spiritual, Moral, Social and Cultural Education and promoting fundamental British values: How We Promote SMSC in our School (reviewed March 2018)

Forest of Galtres Anglican Methodist Primary School has a detailed long term plan covering all aspects of SMSC. This plan is under constant review so that we can take into account our rapidly changing world and learning opportunities which arise under this heading. For specific evidence and examples please see whole school and class based SMSC evidence.

SPIRITUAL	MORAL	SOCIAL	CULTURAL
<p>Spiritual development is concerned with developing the non-material aspects of life, focusing on personal insight, values, meaning and purpose. Beliefs that help provide perspective on life may be rooted in a religion, but</p>	<p>Moral development is largely about choices, behaviour and how you live your life. It's also about personal and societal values, understanding the reasons for them and airing and understanding disagreements.</p>	<p>Social development shows pupils working together effectively, relating well to adults and participating in the local community.</p> <p>It also includes the fundamental British Values of democracy,</p>	<p>Cultural development is about understanding and feeling comfortable in a variety of cultures and experiencing a range of cultural activities (art, theatre, travel, concerts). Understanding and tolerance regarding the cultural</p>



equally may not.		the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;	traditions and beliefs of others.
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What do we do?	What do we do?	What do we do?	What do we do?
Daily Collective worship led by member of staff, School Chaplain or a member of the clergy.	Daily Collective worship led by member of staff, School Chaplain or a member of the clergy.	Daily Collective worship led by member of staff, School Chaplain or a member of the clergy.	Daily Collective worship led by member of staff, School Chaplain or a member of the clergy.
Celebration of different religious themes through the assembly programme.	Celebration of different religious festivals through Assembly programme.	Celebration of different religious festivals through Assembly programme.	Celebration of different religious festivals through Assembly programme.
RE curriculum planning	RE curriculum planning	Cross-phase playtimes	RE curriculum planning
SEAL/enrichment days	SEAL/enrichment days	SEAL/enrichment days	HT reports to Governors - curriculum events
PSHCE curriculum Class Circle time	Curriculum links and projects School mission, values and logo	PSHCE curriculum Class Circle time	Celebration of different religious festivals through Assembly programme.
Curriculum links and projects	PSHCE curriculum	School mission, values and logo	Class visits to places of worship of different faiths
Playtime equipment and mixed age ball games	Class Circle time	Behaviour Policy	PSHCE curriculum
Pastoral support and weekly Bible activity group run by School Chaplain .	Golden rules displayed and referred to in every classroom.	Playtime equipment and mixed age ball games. Year 6 Playtime buddies.	Class Circle time
Charity links and fundraising: Visits to St Catherine's Old	Charity links and fundraising: Visits to St Catherine's Old Peoples' home. Local Food bank collection at	Work of the School Council	MFL curriculum
		Pupil survey	

<p>Peoples' home. Local Food bank collection at Harvest. Red Nose day and Children in Need collections</p> <p>Visits from leaders from other faiths.</p> <p>Visits to places of worship of other faiths.</p> <p>Occasional creative prayer and Spiritual Development days.</p> <p>RE Quality Mark Gold.</p> <p>Outstanding SIAMS rating.</p> <p>Spirited Arts art competition</p> <p>Reflection spaces in classrooms.</p>	<p>Harvest. Red Nose day, Jeans for Genes and Children in Need collections.</p> <p>Behaviour Policy</p> <p>Work of the School Council</p> <p>Pupil survey</p> <p>School Prayer displayed and regularly used in classes.</p> <p>Quality of adult-child and child-child interaction</p> <p>Variety of after school clubs.</p> <p>Bi-annual Fairtrade day.</p> <p>Reflection spaces in classrooms.</p>	<p>Year 6 responsibilities in school.</p> <p>Year 6 Crucial Crew visit</p> <p>Each child has regularly reviewed personal curricular targets.</p> <p>Residential visits in Y2 - Y6.</p> <p>Whole school Christmas and Easter services held at local Church.</p> <p>Charity links and fundraising: Visits to St Catherine's Old Peoples' home. Local Food bank collection at Harvest. Red Nose day and Children in Need collections.</p> <p>Families invited into school for events, eg Grandparents days, WW2 tea party.</p> <p>Links with local Playgroup - attend KS1 Nativity, transition</p>	<p>Variety of after school clubs</p> <p>Visitors from different faiths and backgrounds.</p> <p>Visits from leaders from other faiths.</p> <p>Visits to places of worship of other faiths.</p> <p>Curriculum links and projects</p> <p>Range of multi-cultural books and resources in school and within school library.</p> <p>Bi-annual Fairtrade day.</p> <p>Reflection spaces in classrooms.</p>
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