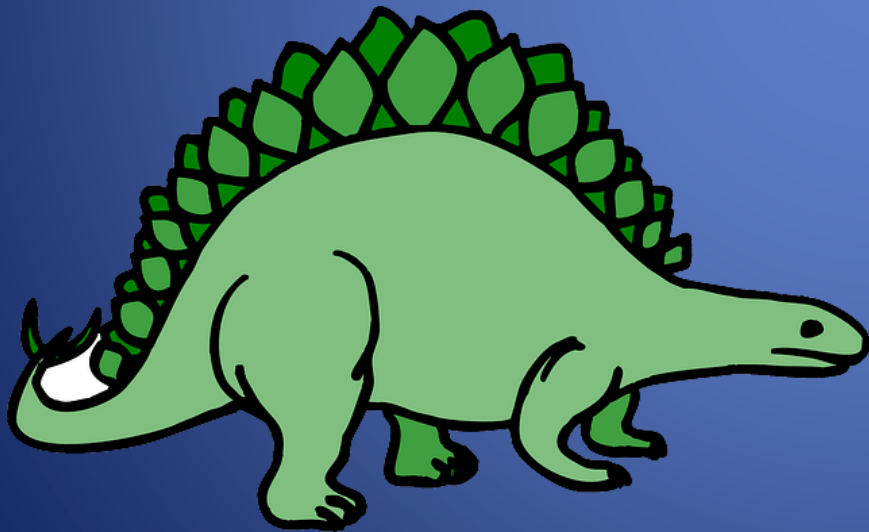


# Welcome to Year 1



# Differences between Reception and Year 1

- We try to provide a gentle transition onto the national curriculum.
- The children will still get “choosing time” where they can choose from the different activities in the classroom.
- Within each session each child will be involved in a group or individual activity. At this stage of the year these will be led by an adult.
- Throughout the year the amount of time and independence of the activities will be increased.

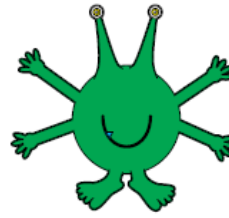
# Phonics

- Still a big importance on phonics with daily sessions.
- Research tells us that children who are better readers become better writers.
- We try to encourage the children to use their phonic knowledge in their writing.
- How can you help at home?
  - Phonic games (apps, sent home)
  - Mr Thorne does Phonics (google it for clips and apps)

# Phonics Check

- All Year 1 children in the country sit the phonics screening check in June.
- 40 words, some real and some alien that the children have to read.
- Children can take breaks during the check and we move at their own individual pace.
- Can sound out words but need to put it back together at the end.

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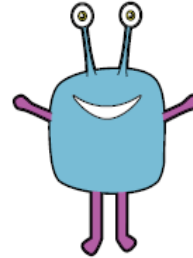


farm

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portrait

# Reading Books

- Your child will be read with at least once every two weeks and books will be changed every week.
- Guided reading will also take place once a week in small groups.
- Each child will take home 2-3 books per week.
- Regular reading at home with your child.
- The new national curriculum is putting much more emphasis on comprehension so it is important to discuss the book with your child as well as just reading the words.
- Could you please fill in your child's reading record to let us know how your child has found the book or what activity you did to do with the book.

# Reading Prompts to ask your child during reading

- Look at the cover and title – “What do you think might happen in the book?”
- “Is it fiction or a factual book?”
- “What colour was the...”
- “Why do you think the character is happy/sad etc?”
- “Did you like the book? Why?”
- “Can you make up a different ending?”

# Reading and Writing at Home

- Sentence ordering games
- Letter formation in mud or icing sugar
- Writing and reading shopping lists
- Making up stories (orally as well as written)
- Read to your child
- Visit your local library
- Rhyming words



# Maths

- New whole school maths interventions this year. Children are placed into groups ensuring specific challenge for each child.
- The groups then work on specific targets to learn them off by heart. This will then help with the rest of their maths learning.
- We always try to make our learning as practical as possible.
- Once children are secure with the learning objective emphasis is put on using this with problem solving activities.

# Maths

- Ways to help your child with maths at home
  - Counting, reading and writing numbers
  - Board games (snakes and ladders)
  - Pointing out shapes in environment
  - Sharing food equally
  - Looking at clocks
  - Cutting cakes, pizzas etc into halves/quarters
  - Baking for exploring weight and capacity

# Foundation Subjects

- Wide and varied curriculum (Science, RE, PE, computing, art, music, design and technology, geography, history)
- We try to allow the children to be as creative as possible.
- Learning is usually topic based (Dinosaurs, Beatrix Potter, Plants, Seaside etc)

# Routines

- Names on board in the morning depending on what is happening at home time.
- Try to move away from the bus and club tags to promote independence.
- No orange home-school books now, if you have something to send into school please get your child to give it to us in the morning.
- We encourage all children to get changed for PE independently so we ask that you help us with this at home as well.

- Thank you for coming this evening and please remember that I am always around for you to ask questions.