



Safeguarding Position Statement September 2021

There is a strong safeguarding culture at the school.

We have policies and clear procedures in place so that pupils, parents/carers, staff and visitors can report any safeguarding concerns.

The school DSL is Allyson Buckton, Headteacher. The DSL attends half-termly Trust Inclusion Network meetings where best practice is shared and safeguarding discussed; this is then implemented in school. The school has 2 Deputy DSLs (Gemma Sutton and Kirsty Mills) who support the DSL. Allyson Buckton, Gemma Sutton and Sue Van Hout (Chair & Safeguarding governor) have all completed up to date Safer Recruitment training.

Pupils can report any safeguarding or pastoral concerns by:

- Speaking to any member of staff, either support staff or teaching staff
- At the end of RSE lessons students can ask questions using post its which are addressed the following lesson
- Working with their class's nominated School Council member
- Using a class worry box or reflection area where these are available and appropriate

Parents can report any safeguarding or pastoral concerns by:

- Contacting school – there is an email address which is checked daily (hello@), or the class teacher directly; or via telephone call or face to face conversation
- Complaints can be made in accordance with the Complaints Procedure to the Trust / Chair of LGC
- Contacting the Headteacher directly
- Each class has 2 parents evenings a year. Both are ideal opportunities to discuss progress and pastoral issues

Visitors (including supply staff) to the school receive safeguarding information on arrival with full contact details for DSL / Deputy DSL (on lanyards).

CPOMs is used to record and track safeguarding, behaviour and any other concerns.

Safeguarding updates are delivered to staff throughout the year, whenever appropriate, to reinforce the culture of safeguarding and reporting procedures.

Safeguarding updates are covered in fortnightly meetings held by the CEO for Headteachers, which the school responds to accordingly. Most recently, these updates have focussed on sexual harassment/sexual assault. Following the Everyone's Invited



announcements in the media, the school sent out a letter to parents/carers reinforcing reporting procedures.

All cases of racist incidents and sexual harassment/sexual assault are reported to the Trust Inclusion Lead.

To support staff there is a Trust Whistleblowing Policy which applies to all staff. We have a whistleblowing governor and a safeguarding governor in place. We report on safeguarding to our Local Governing Committee. Safeguarding updates have recently been delivered to our governors through Trust governor training delivered by the Trust Inclusion Lead and the CEO.

The Trust has implemented SCR checks, which are carried out regularly by the headteacher with involvement from the Trust Inclusion Lead and the Chair of Governors at different points of the year. SCR reports are closely monitored

The school has a regular external safeguarding audit, which is carried out by an external consultant. Following the audit, the school works closely with the Trust Inclusion Lead to address the outcomes of the audit.

The school works closely with North Yorkshire County Council external agencies – CSC, CAMHS, Early Help to whom we make referrals as necessary. We have developed our relationships with social workers / CAMHS workers and often liaise with them directly to support young people. We have positive working relationships with North Yorkshire police and are part of Operation Encompass.

There are strong wellbeing programmes in place for our pupils delivered through PSHE/SRE curriculum, assemblies and other activities. The school is a member of the PSHE Association and participates actively in LA and Trust networks. Pupils are encouraged to discuss and explore issues which, affect them directly and indirectly including online safety.

Pupil voice (autumn 2021) is telling us that our pupils feel safe in school (96%) and they feel confident about reporting any concerns that they may have to a member of staff, with some pupils saying bullying sometimes happens but that someone helps them.

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