



Early Years Statement of Intent

In the Early Years Foundation Stage at Forest of Galtres Anglican Methodist Primary School, our mission is to provide an enabling environment for nursery and reception-age children which promotes the learning and development of every child attending our setting. Our EYFS curriculum is designed to allow children to develop the knowledge and learning behaviours that they need to succeed in life. Children's learning is led through a balance of discrete, adult-led sessions and carefully planned continuous provision where children have the opportunity to investigate and apply their learning using our stimulating indoor and outdoor environments.

It is our aim that children will leave the EYFS as confident, independent and reflective learners.



Through building positive relationships, we aim to develop and foster the characteristic of effective learning* in every child. Children are encouraged to become well-regulated and sociable through the modelling of positive interactions and language at all times. Our learning environments, alongside interactions with our skilled practitioners, are carefully planned and resourced to allow children the opportunities to:

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- Develop their communication and language skills
- Expand their confidence, independence and resilience
- Learn through active play and exploration
- Extend their skills/abilities by testing them out in a range of situations
- Enjoy learning and have fun
- Build positive relationships with adults and peers
- Seek challenge and learn from mistakes
- Develop their gross and fine motor skills
- Gain the basic skills, knowledge and understanding required to become confident school-ready learners



We believe that all children are capable of achieving amazing things and we develop this through having high expectations of all the children in our setting.

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We also believe in working closely with parents to ensure that we can enable the best outcomes for our children.

We recognise the unique practice of nurturing the learning of young children with specific needs and we are aware of the importance of early intervention for children facing specific developmental/ learning challenges. Our experienced SENDCo works closely with staff as well as families to ensure tailored support is available for children and families if necessary.

Staff in the EYFS work tirelessly to create an environment that fosters personal, social and emotional development whilst also promoting a love of learning through our engaging topic based curriculum. Our strong focus on speech and language development allows children to access the EYFS curriculum and in turn make excellent progress towards being on track to achieve the Early Learning Goals by the end of the Reception year.

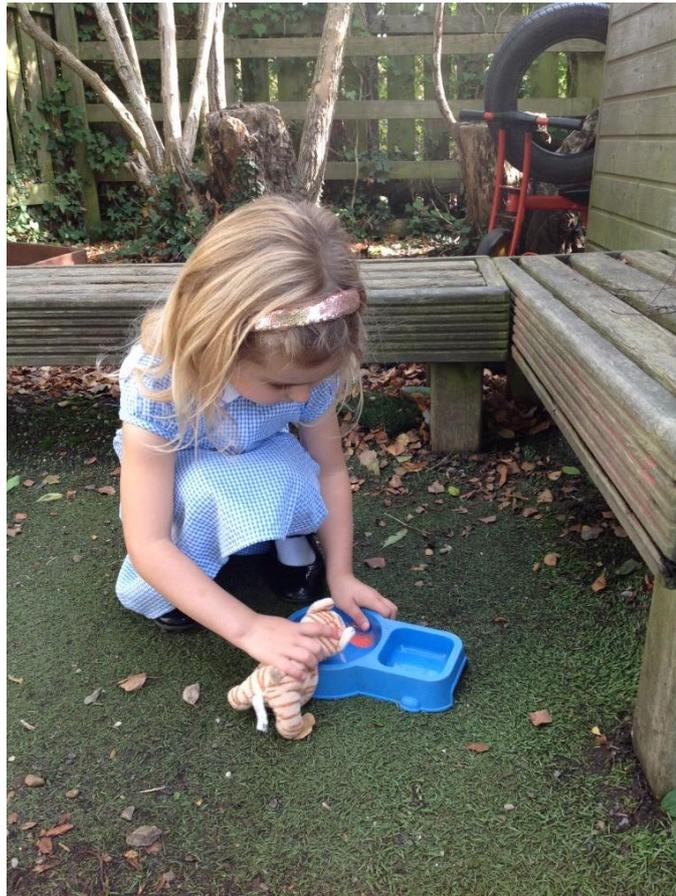


Children leaving Reception year have a secure understanding of basic mathematical and scientific concepts. They will have encountered a wealth of well-chosen texts and had opportunities to write in different contexts. Early reading skills are well established through discrete phonics using Read Write Inc resources and Guided Reading sessions, designed to develop a love of reading, in preparation for KS1. Children will also have developed the self-esteem and resilience required to be successful learners in Year 1 and beyond!

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Visits to our Early Years setting are always warmly encouraged.



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Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

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