

KS2 - 3 year cycle

Key: **Substantive Concepts upon which to base learning**, **Subject Specific Skills**

	Autumn	Spring	Summer
Yr A 20-21 1	Focus: Egyptians Ancient, City, Civilisation, Settlement, Power, Communication, Freedom, Kingdom History - Egypt, hieroglyphs. Compare with other forms of communication, incl modern. Ch, CC, SD Geography - Compare London and Cairo nb climate, weather, economy, wealth, tourism. HP, PP, IS	Focus: Vikings, Map skills/fieldwork Invasion, Settlement, Colonisation, Tribe, Enemy, Conflict History - Viking invasion and settlement of Britain, focus on York. NB Trip to Jorvik. CE, CC, SD, S Geography - Map Viking villages on Ouse and/or Lindisfarne. Make own compass (how did the Vikings find their way?). KU, IS, CI, FW	Focus: Tudors Alliance, Civil War, Conflict, Enemy, Kingdom, Peace, Power, Rules/Law, Taxation, War History - Tudors: War of the Roses. NB key local battles of Towton, Stamford Bridge. How did Henry VII and Henry VIII establish peace? Geography - Mapping and geolocation: how did they get from battle to battle during the War of the Roses?
Yr B 21-22 2	Focus: Norman Conquest (Absolute)Monarchy, Aristocracy/Nobility, Rights, Freedom, Rules/Law, Conquest, Invasion, Settlement History - Do all kings have absolute power? Norman Conquest NB primary sources I, SD, CE, S (compare with another British ruler) Geography - Oceans Mankind's environmental footprint: waste, climate change, pollution, sustainability etc. PP, HP	Focus: Victorian Empire Monarchy, Rights, Freedom, Rules/Law, Democracy, Conquest, Settlement, Religion, Culture History - Victorian era and concept of empire Geography - India: mountains, (touch on rivers to make link to Y3/4 work), jungle, weather systems. Human geography: religion, culture, Partition.	Focus: Ancient Civilisations/Environmental issues Age (period), Ancient, Civilisation, Society History - Stone, Bronze, Iron Age focus on tools, utensils etc: no waste, compared with now. SD, CG Geography - Hill Forts study - mapping
Yr C 22-23 3	Focus: Europe 20th Century onwards Diplomacy, Frontier, Immigration, Invasion, Trade, Border, Alliance, Nationality, Migration, War, Conflict, Country History - WW2: radar, morse code, Bletchley Geography - Does Europe have borders? Concept: borders are physical or political. Study physical and political maps.	Focus: Incas/Aztecs Age (period), Colonisation, Conquest, Settlement, Voyage, Tribe History - Discovery of the Incas/Aztecs, colonisation of Mexico and South America I Geography - Volcanoes: Mount Popocatepetl in Mexico. How does natural disaster affect daily life? Also – earthquakes? KU, PP, HP (modern)	Focus: Romans Invasion, Settlement, Colonisation, Tribe, Enemy, Conflict, Republic, Rebellion, Rules/Law History - Roman invasion of Britain: Boudicca SD, CE Geography - River Study - Ouse (link to choice of York as Roman settlement due to river) Water Cycle. Compare with another river – Amazon? KU, PP, HP, FW, IS

KS1 - 2 year cycle

<p>Yr A 21-2 2</p>	<p>The Power of Monarchy Focus: Guy Fawkes, Shipton Study Monarchy, Religion, Rights, Freedom, Rules/Law, Settlement (Village) History - The Gunpowder Plot: power of monarchy and religious freedom. KU, ES, S, CE, CC, SD, I Geography - Where do we live? What is it like in Shipton? Links - Could Robert Catesby have hidden in Shipton? KU, CL, PP, HP, IS/GS, CI, FW (nb school)</p>	<p>No Man is an Island Focus: Chocolate Then and Now Trade, Voyage, Industry History - Chocolate in York: Joseph Rowntree KU, SD, S, CE, ES, CC Geography - Climate: Can we grow cocoa beans in Shipton? (How is weather different around the world and how does it affect our way of life?) PP, FW (weekly weather chart)</p>	<p>What Does it Mean to be British? Focus: Railways Nation/Nationality, Migration, Society, Trade History - History of the Union NB Union Flag, becoming better connected with the railways (trip to NRM). S, CC, CE, I? Geography - Location comparison with Japan (NB bullet train). KU, PP, HP, IS, IS/GS</p>
<p>Yr B 22-2 3</p>	<p>Communication: The Code Breakers Focus: Changes in communication, toys and clothes in the last century Ancestor, Century, Decade, Period, Culture, Society, Voyage History - How have communication, toys and clothes changed since The Titanic? Text: Kasper The Prince of Cats by M. Morpurgo KU, ES, CC Geography - Plot the Titanic's journey as well as own local routes - compare distance, time etc. FW (nb school), CI, CL, IS/GS, HP</p>	<p>Voyages and Conquests Focus: What is a voyage of discovery? Age (period), Colonisation, Conquest, Settlement, Voyage History - Compare the 'voyages of discovery' of Neil Armstrong with Scott.) S, CE, I Geography - Follow their journeys: Continents and Oceans, hot and cold areas, Equator, N and S Poles KU (Y2), IS/GS, PP</p>	<p>Mankind's Footprint Focus: What remains from the past? Age (period), Ancient, History - Castles and famous UK landmarks SD, S, CC Geography - Countries of the UK, capital cities, local castles, mapping. KU (Y2), IS, PP, IS/GS</p>