

Forest of Galtres

Forest Schools at Overview

Forest School can be used as a back drop for curriculum based learning and experiences. Forest School also has many wonderful benefits: collaboration, resilience, equality, compassion, creativity and innovation and exploration. The environment itself offers the children to develop many skills as well as offering up challenge: walking on uneven terrain, tree-climbing, pond dipping, negotiating space (around nettles/ brambles), balancing on logs, tree swings, camp fire and cooking and using different tools.

	Winter A	Winter B	Spring A	Spring B	Summer A	Summer B
Nursery	Explore and Engage <i>free- exploration/ independent learning</i>	Sighting and Snoozing <i>Who is living in FS? Introduction to hibernation</i>	Gardening and Growth <i>Basic gardening skills</i>	Fireside Fun <i>Fire safety & fireside role play</i>	Features of Creatures <i>Minibeast identification Observing metamorphosis</i>	Tarps and Traps <i>Den building for small toys using natural items</i>
Reception	Explore and Engage <i>free- exploration/ independent learning</i>	Sighting and Snoozing <i>Who is living in FS? Introduction to hibernation</i>	Gardening and Growth <i>Basic gardening skills</i>	Fireside Fun <i>Fire safety & fireside role play</i>	Features of Creatures <i>Minibeast identification Observing metamorphosis</i>	Tarps and Trap <i>Introduction to basic shelter building Mini den building for small animals</i> <i>Lacing and weaving</i>
Year 1	Explore and Engage <i>Sensory exploration/ play investigative games</i>	Sighting and Snoozing <i>Identify a variety of plants and animals</i>	Gardening and Growth <i>Observe and describe growth</i>	Fireside Fun <i>Learn campfire songs</i>	Features of Creatures <i>Who's nesting?</i>	Tarps and Traps <i>Constructing trip structures</i> <i>Basic knots for attaching to structures</i>

Year 2	Explore and Engage <i>Sensory exploration/ play investigative games</i>	Sighting and Snoozing <i>Introduce knowledge of wildlife in our school grounds</i>	Gardening and Growth <i>Observe and describe growth</i>	Fireside Fun <i>Learn campfire songs</i>	Features of Creatures <i>Who's nesting? Identifying common British garden birds</i>	Tarps and Traps <i>Independent tripod structures and lean-to shelters</i>
Year 3	Explore and Engage <i>Take part in outdoor challenges</i>	Sighting and Snoozing <i>Understanding signs of wildlife/tracks, droppings and homes</i>	Gardening and Growth <i>Research, plan and plant</i>	Fireside Fun <i>Learn about fire safety Use fire popcorn maker</i>	Features of Creatures <i>Identify and name features of local wildlife Amphibian and bird identification</i>	Tarps and Traps <i>Create a shelter using tarps Cow hitch</i>
Year 4	Explore and Engage <i>Scavenger hunts/team games</i>	Sighting and Snoozing <i>Identify a wide variety of plants and animals and talk about their features</i>	Gardening and Growth <i>Research, plan and plant</i>	Fireside Fun <i>I can tend to a fire I can toast marshmallows</i>	Features of Creatures <i>Identify and name features of local wildlife Amphibian and bird identification</i>	Tarps and Traps <i>Design and build varying sized shelters using tarps and other found materials Lashing and frapping techniques</i>
Year 5	Explore and Engage <i>Make up own nature games and natural art</i>	Sighting and Snoozing <i>Create/develop habitats to support eco systems</i>	Gardening and Growth <i>Research, plan and plant. FS maintenance using tools</i>	Fireside Fun <i>Use fire to make a hot drink</i>	Features of Creature <i>Identify and name the features of a wide range of local wildlife</i>	Tarps and Traps <i>Create a tipi shelter with an element camouflage Sophisticated use of knots for attaching to structures</i>

<p>Year 6</p>	<p>Explore and Engage</p> <p><i>Make up own nature games and natural art</i></p>	<p>Sighting and Snoozing</p> <p><i>Create/develop habitats to support eco systems</i></p>	<p>Gardening and Growth</p> <p><i>Research, plan and plant FS maintenance using tools</i></p>	<p>Fireside Fun</p> <p><i>Use fire to cook</i></p>	<p>Features of Creatures</p> <p><i>Identify and name the features of a wide range of local wildlife</i></p>	<p>Tarps and Traps</p> <p><i>Shelter building challenges</i></p> <p><i>Assess if structures are fit for purpose taking account of weather proofing, sturdiness and durability</i></p> <p><i>Be able to select the correct knot for the job</i></p>
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