

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

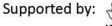
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,970
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,970
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£0

Swimming Data

Please report on your Swimming Data below.

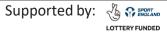
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No















Action Plan and Budget Tracking

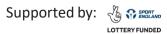
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16, 970	Date Updated:	June 2023	
				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage the less active pupils in physical activity Provide additional after school clubs for all age groups to increase access and encourage participation from Reception.	Pupil voice to identify physical activity levels and activities they would like to try. Engage pupils not meeting CMO guidelines by providing activities they have requested Termly review with YSSN specialist to identify need and appropriate activities, and resources required.	£2000	Children know different sports available to them. The children participate in a wide range of sports. 100% disadvantaged children have taken part in extra curricular sports.	Regular Pupil Voice Continue links and participation with York Sport Network to maintain high participation.
Key indicator 2: The profile of PESSPA	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:	
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Ensure pupils are healthy & happy	Pupils undertake nutrition pupil voice		Pupils show readiness to learn &	Ensure this is rolled out and
students, and understand how this can	to support healthier choices	£2000	attendance levels are high	maintained as new staff join the
support their mental health				school, including cover time.
	Train member of staff in Mental Health		Staff confident in supporting pupil	
Develop pupils' social skills and	First Aid		mental health and wellbeing, with a	Maintain focus on personal
experience of being part of their			key contact in place.	development and children's
community/a team	Identify pupils who are not members of			health, both physical and mental.
	community clubs and			
	facilitate/encourage access to these.			
	Work with external agencies to signpost			
	a variety of opportunities for families			
	a variety of opportunities for families			
	Further develop playleader training to			
	Y5 pupils including leadership,			
	communication & organisation skills			
	training			

Key indicator 3: Increased confidence	, knowledge and skills of all staff in to	eaching PE and sp	port	Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
teaching PE to ensure high quality PE lessons & engage & inspire pupils to take	Access CPD package for all staff members based with own year groups and resources for examples and modelling.	£7000	High quality lessons delivering engaging activities across the PE curriculum Teachers/HLTAs deliver high quality sessions using age appropriate resources and engaging with competitions so pupils can experience teamwork and success	Renew membership of external specialist & regular audits of staff skills & pupil resources Target skills taught in line with YSSN competition schedule.













Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Identify which activities pupils would like to try & ensure the school is providing activities which are engaging and accessible to all, including wider physical activities	Monitor untake of clubs and actively	£3000	Clubs are well attended regardless of age group or activity All target pupils in school took part in extra curricular activities.	Complete pupil voice every year
	Identify local clubs in the area where pupils attend and promote these provide/signpost access to alternative sports through taster sessions.		Increase in pupils attending community clubs/opportunities outside of school.	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











Ensure all pupils have the opportunity to	Provide opportunities for pupils through city wide competitions.	1 (2 070	Year on year increase in competitions accessed as skill levels are developing	•
including through A & B teams	Use of Achievement Assembly to			Ensure PE being delivered in school fits within competition
Take part in miter of mitra solitor	recognise achievements inside and outside of school.		, ,	schedule, and identify target events for each term to ensure
Ensure that all achievements, inside and			8.8.	even access
outside of school are celebrated &			support School Games Mark	
shared.				

Signed off by	
Head Teacher:	Hannah Holmes
Date:	01 st July 2023
Subject Leader:	Hannah Holmes
Date:	01 st July 2023
Governor:	Simon Rigg
Date:	01 st July 2023











