

Autumn 1 Topics: Me and my community, Long ago

Some books we will be exploring for this topic



Key Knowledge

- To begin to know how to sit sensibly on the carpet
- To begin to learn how to; choose it, use it, put it away
- To begin to talk about own emotions and begin to recognise these in others
- To begin to know how to look after basic hygiene and personal needs
- To know my own name
- To know who is in my family
- To know where I live
- To sit for a story and be able to listen for a period of time
- To join in singing a range of nursery rhymes

Key Vocabulary

Happy/ Sad/ Angry/ Excited

Family

Autumn (seasons)

Old & New



These are the objectives from the Early Years curriculum that we will be focusing on in Autumn 1 half term

<i>Communication and Language</i>	<i>Personal Social and Emotional Development</i>	<i>Physical Development</i>	<i>Literacy</i>
<p>We will learn to...</p> <ul style="list-style-type: none"> ● Enjoy listening to longer stories ● Use a wider range of vocabulary ● Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". ● Understand 'Why' questions ● Sing a growing repertoire of songs ● Use longer sentences of four to six words ● Start a conversation with an adult or friend and continue it for many turns 	<p>We will learn to...</p> <ul style="list-style-type: none"> ● See themselves as a valuable individual ● Show more confidence in new social situations ● Play with one or more other children ● Increasingly follow rules, understanding why they are important ● Talk about their feelings, using words like 'happy', 'sad', 'angry' or 'worried' ● Understand gradually how others might be feeling ● Be increasingly confident in meeting their own care needs 	<p>We will learn to...</p> <ul style="list-style-type: none"> ● Develop their movement, balancing, riding and ball skills ● Go up steps using alternate feet ● Use large muscle movements to wave flags, paint and make marks ● Start to take part in some group activities ● Use one handed tools and equipment, for example, making snips in paper with scissors ● Develop fine motor skills so they can use a range of tools competently, such as pencils, paintbrushes, knives, forks and spoons ● Show a preference for a dominant hand ● Be increasingly independent as they get dressed 	<p>We will learn to...</p> <ul style="list-style-type: none"> ● Understand the five key concepts of print - print has meaning, print can have different purposes, we read English text from left to right and top to bottom, the names of different parts of a book, page sequencing ● Be able to spot and suggest rhymes ● Count or clap syllables in words ● Begin to recognise words with the same initial sound, such as money and mother

Mathematics	Understanding the World	Expressive Arts and Design	At Home
<p>We will learn to...</p> <ul style="list-style-type: none"> ● Develop fast recognition of up to 3 objects, without having to count them individually (subitising) ● Recite numbers past 5 ● Show 'finger numbers' up to 5 ● Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5 ● Describe a familiar route ● Discuss routes and locations, using words like 'in front of' and 'behind' ● Make comparisons between objects relating to size, length, weight and capacity 	<p>We will learn to...</p> <ul style="list-style-type: none"> ● Use all their senses in hands-on exploration of natural materials ● Talk about what they see using a wide range of vocabulary ● Explore how things work ● Begin to understand the need to respect and care for the natural environment and all living things ● Continue developing positive attitudes about the differences between people ● Talk about members of their immediate family and community ● Explore the natural world around them ● Describe what they see, hear and feel whilst outside 	<p>We will learn to...</p> <ul style="list-style-type: none"> ● Take part in simple pretend play ● Begin to develop complex stories using small world equipment like animal sets, dolls etc ● Join different materials and explore different textures ● Create closed shapes with continuous lines and begin to use these shapes to represent objects ● Explore colour and colour mixing ● Listen with increased attention to sounds ● Remember and sing entire songs ● Play instruments with increasing control to express their feelings and ideas 	<p>You can help us by...</p> <ul style="list-style-type: none"> ● Sharing books and stories every day ● Discuss what we see around us when out and about ● Encourage independence when getting dressed, eating and tidying up ● Counting everyday things (steps, fruit, cups on the table) ● Notice numbers in environment (house numbers, buses etc) ● Encourage children to cut up their own food with a knife and fork



We will be interested in and pose questions/find answers ...



- What season is it? How do I know?
- Where do I live?
- What street do I live down?
- What is my full name?
- When is my birthday?
- What numbers can I recognise
- What is my favourite book? Why?
- How can I tell if I am happy/ sad?
- What types of fruit and vegetables do I know?
- What are the days of the week? Months of the year?

Thank you for your continued support.