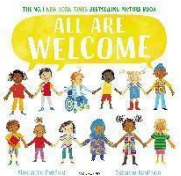

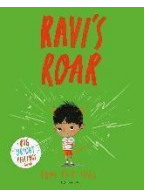

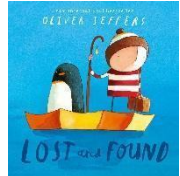
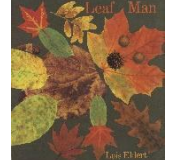
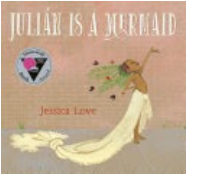



Autumn 1	Week 1 Reception Baseline Assessments/Welcoming Assessments	Week 2 Roald Dahl Story Day	Week 3	Week 4	Week 5 Local area walk National Poetry Day Black History Month	Week 6 Nurse visit Phonics Assessments	Week 7 Fireperson Visit
Topic	Me And My Community/ Long Ago						
Phonics	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons <i>Group children as needed</i>	Read Write Inc Teaching Set 1 Speed Sounds lessons	Read Write Inc Teaching Set 1 Speed Sounds lessons <i>Phonics assessments this week</i>	Read Write Inc Teaching Set 1 Speed Sounds lessons
Literacy C&L	<p><u>Talk Through Stories</u> <u>Core Text:</u> All Are Welcome by Alexandra Penfold</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand 	<p><u>Talk Through Stories</u> <u>Core Text:</u> The Colour Monster by Anna Llenas</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand recently 	<p><u>Talk Through Stories</u> <u>Core Text:</u> Ravi's Roar by Tom Percival</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand recently 	<p><u>Talk Through Stories</u> <u>Core Text:</u> Misha Makes friends by Tom Percival</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand 	<p><u>Talk Through Stories</u> <u>Core Text:</u> Lost And Found by Oliver Jeffers</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand recently 	<p><u>Talk Through Stories</u> <u>Core Text:</u> Leaf Man by Lois Ehlert</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories Use and understand recently 	<p><u>Talk Through Stories</u> <u>Core Text:</u> Julian is a mermaid</p>  <p><u>Learning objectives:</u></p> <ul style="list-style-type: none"> Anticipate – where appropriate – key events in stories



	<p>recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Community ● Family ● Local ● Diversity ● Differences 	<p>introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Emotions ● Fear ● Calm ● Feelings ● Matching ● Sorting 	<p>introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Furious ● Youngest ● Suddenly ● Nervous 	<p>recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Friends ● Difficult ● Gasp ● Comfortable ● chaotic ● unpredictable 	<p>introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Lost ● Delighted ● Lonely ● Harbour 	<p>introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Travel ● Drifting ● Autumn ● Rustle 	<ul style="list-style-type: none"> ● Use and understand recently introduced vocabulary during discussions about stories and during role-play <p><u>Key vocabulary:</u></p> <ul style="list-style-type: none"> ● Mermaid ● Whispers ● Join
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<p>Maths</p>	<p><u>White Rose Maths</u> Getting To Know You <i>Number nursery rhymes</i> Learning objectives:</p> <ul style="list-style-type: none"> Count objects, actions and sounds Subitise 	<p><u>White Rose Maths</u> Match, sort and compare Learning objectives:</p> <ul style="list-style-type: none"> Match objects Match pictures and objects Identify a set 	<p><u>White Rose Maths</u> Match, sort and compare Learning objectives:</p> <ul style="list-style-type: none"> Set objects to a type Explore sorting techniques 	<p><u>White Rose Maths</u> Match, sort and compare Learning objectives:</p> <ul style="list-style-type: none"> Create sorting rules Compare amounts 	<p><u>White Rose Maths</u> Talk about measure and patterns Learning objectives:</p> <ul style="list-style-type: none"> Compare size Compare mass Compare capacity 	<p><u>White Rose Maths</u> Talk about measure and patterns Learning objectives:</p> <ul style="list-style-type: none"> Explore simple patterns Copy and continue simple patterns Create simple patterns 	<p><u>White Rose Maths</u> Talk about measure and patterns Learning objectives:</p> <ul style="list-style-type: none"> Find 1,2 and 3 Subitise 1,2 and 3 Represent 1,2 and 3
<p>PSED</p>	<p>Revisit behaviour chart expectations daily</p>	<p><u>Jigsaw</u> Being Me In My World Session 1: Who...Me?</p>	<p><u>Jigsaw</u> Being Me In My World Session 2: How Am I Feeling Today?</p>	<p><u>Jigsaw</u> Being Me In My World Session 3: Being At School</p>	<p><u>Jigsaw</u> Being Me In My World Session 4: Gentle Hands</p>	<p><u>Jigsaw</u> Being Me In My World Session 5: Our Rights: School Charter</p>	<p><u>Jigsaw</u> Being Me In My World Session 6: Our Responsibilities</p>

R.E		F4 Being special: where do we belong?	F4 Being special: where do we belong?	F4 Being special: where do we belong?	F4 Being special: where do we belong?	F4 Being special: where do we belong?	F4 Being special: where do we belong?
UTW		All about me Babies/toddler now	My family Other families	My home Other home	My local area Old Shipton	People who help us Old toys and games	People who help us Old toys and games
Music	Selection of nursery rhymes Reception focus: Kenya: A tree planted on the riverbank Old Macdonald	Selection of nursery rhymes Reception focus: Kenya: A tree planted on the riverbank Wind the bobbin up	Selection of nursery rhymes Kenya: A tree planted on the riverbank Hickory dickory dock	Selection of nursery rhymes Kenya: A tree planted on the riverbank Three blind mice	Selection of nursery rhymes Kenya: A tree planted on the riverbank 5 little monkeys	Selection of nursery rhymes Kenya: A tree planted on the riverbank 5 little ducks	Selection of nursery rhymes Kenya: A tree planted on the riverbank 10 fat sausages
Forest School		Activity: Colour Monster natural colour collages/jars.	Activity: Using foraged natural resources to make patterns.	Activity: Clay face sculptures using foraged natural resources for features.	Activity: Foraging leaves to create your own 'Leaf Man'.	Activity: Observational drawings and flower/leaf collecting to be pressed.	Activity: Using foraged natural resources to create potions and wands.
Expressive Arts and Design – in provision	Marvellous Marks Mark making with wax crayons - exploring textures in the environment by taking wax rubbings and collecting	Marvellous Marks Mark making with felt tips - Investigate felt tips as a tool for mark making and developing fine motor skills as they	Marvellous Marks Mark making with chalk - mark making outdoors with chalk, practising creating patterns in a new medium and	Marvellous Marks Observational pencil drawings - developing skills in observation, using pencils to draw and reflecting on	Marvellous Marks Drawing faces - creating self portraits by applying their observational skills, using mirrors to draw their faces	Marvellous Marks Drawing faces in colour - compare how colour is used by artists, applying what they have practised when	Marvellous Marks **Create a final self portrait piece using a medium of their choice**

	<p>patterns. Learning Objective: To investigate the marks and patterns made by different textures.</p>	<p>create patterns. Learning Objective: To explore making marks with felt tips.</p>	<p>identifying similarities and differences in the drawing tools used. Learning Objective: To explore making marks with chalk.</p>	<p>whether their drawings show what they can see. Learning Objective: To explore mark making using pencil.</p>	<p>carefully. Learning Objectives: To create a simple observational drawing.</p>	<p>drawing from observation and creating a colourful self portrait. Learning Objectives: To use a variety of colours and materials to create a self portrait.</p>	
	<p style="text-align: center;">Artist of the half term:</p> <p style="text-align: center;">Pablo Picasso</p> <div style="text-align: right;">  </div>						