Modelled Comprehension

	Connect Using TTYP, ask pupils to recall what happened previously. Take feedback and summarise to bring all pupils up to speed.
	Big Question Share the Big Question with pupils. This general question will support pupils to capture the 'gist' of this section of text.
	Vocabulary Choose three words to pre-teach pupils. These should be Tier Two words that will support pupils' comprehension of the text. Use MTYT and questioning with partner talk to deepen pupils' understanding.
	Expert Read Model expert reading to pupils. This should showcase an expert's rhythm, phrasing and intonation. Planned asides should be used to model the internal comprehension monitoring of an expert reader.
	Checking for Understanding Throughout the expert read, use a variety of techniques to ensure high participation: think ratio. These would include: choral response, TTYP, thumb up/ thumbs down, cold calling, MCQs.
	I Do Display and talk through pre-written model. Draw attention to the thought process underpinning selection of statement, evidence and explanation, drawing to text where necessary.
	We Do Enable pupils to discuss a range of options for statement, evidence and explanation, scaffolding their discussion through questioning. Through partner and class discussion, live model writing an answer collectively.
	You Do Fluent pupils re-read a section of text and answer the question orally or in books. Dysfluent pupils re-read with an adult and answer the question orally or in books.
	Reflection As a whole class, reflect upon the Big Question, using TTYP to promote discussion. When pupils have written an answer, use visualiser to display pupil work to model and prompt discussion for reflection.