

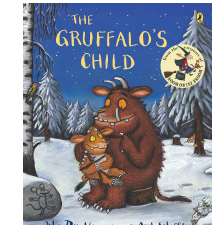
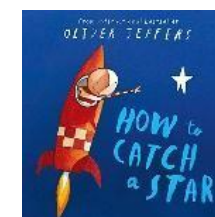
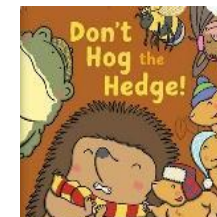
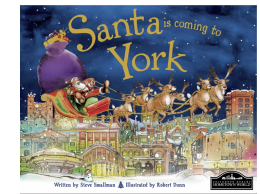
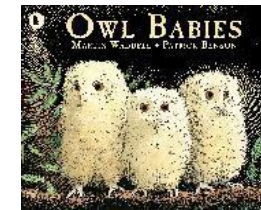
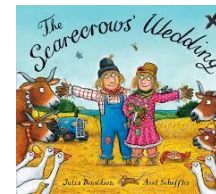
**Starry Night/ Sparkle and Shine – Autumn Term 2**

Key knowledge:

- I can talk about my feelings
- I can show independence in school
- I can show my perfect pencil grip
- I know who is in my family
- I know how to choose it, use it and put it away
- I know how to prepare fruits and vegetables with a knife
- I can talk about the artist of the half term 'Vincent Van Gogh'
- I know the importance of cleaning my teeth
- I know what I am good at
- I can subitise to 5
- I know the composition of numbers up to 5
- I can begin to recall my number bonds up to 5

Key Vocabulary

- nocturnal - active at night
- diurnal - active during the day
- unique - being the only one of its kind
- Diwali - the festival of light
- Hanukkah - A Jewish festival
- dusk - the time just before night when the daylight has almost gone
- dawn - the first appearance of light in the sky before sunrise



**Prior knowledge:**

**I can name some of the people who help us**

**Future knowledge:**

**I know when my birthday is**

**I can name different celebrations around the world**



These are the objectives from the Early Years Curriculum that we will be focusing on in Autumn 2023.

Communication and Language	Personal Social and Emotional development	Physical Development	Literacy
<p>We will learn to...</p> <ul style="list-style-type: none"> <li>● Engage in storytimes.</li> <li>● Understand how to listen carefully and why listening is important.</li> <li>● Learn new vocabulary.</li> <li>● Ask questions to find out more and to check they understand what has been said to them.</li> <li>● Learn rhymes, poems and songs.</li> <li>● Develop social phrases.</li> <li>● Describe events in some detail.</li> <li>● Engage in non-fiction books – seasons and maps.</li> </ul>	<p>We will learn to...</p> <ul style="list-style-type: none"> <li>● See themselves as a valuable individual.</li> <li>● Share and take turns, with support when needed.</li> <li>● Follow school rules and boundaries.</li> <li>● Select and use activities and resources, with help when needed This helps them to achieve a goal they have chosen, or one which is suggested to them.</li> <li>● Make healthy choices about food, drink, activity and toothbrushing</li> <li>● Be independent in meeting their own care needs e.g. using the toilet, washing and drying their hands thoroughly.</li> <li>● Express basic feelings and consider the feelings of others.</li> <li>● Try new activities.</li> </ul>	<p>We will learn...</p> <ul style="list-style-type: none"> <li>● Revise the fundamental movement skills they have already acquired: - rolling – crawling – walking – jumping – running – hopping – skipping – climbing.</li> <li>● Learn to form letters correctly.</li> <li>● Explore using a range of tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</li> <li>● Engage in ball skills including: throwing, catching, kicking, passing, batting and aiming.</li> <li>● Further develop the skills they need to manage the school day successfully: - lining up and queuing – mealtimes – personal hygiene.</li> </ul>	<p>We will learn to ...</p> <ul style="list-style-type: none"> <li>● Read individual letters by saying the sounds for them.</li> <li>● Blend sounds into words, so that they can read short words made up of known letter – sound correspondences (CVC, CVCC, CCVC).</li> <li>● Write some or all of their name.</li> <li>● Begin to spell words by identifying the sounds and then writing the sound with letter / s.</li> </ul>



Mathematics	Understanding the World	Expressive Arts and Design	AT HOME
<p>(White Rose)</p> <p>We will learn to...</p> <ul style="list-style-type: none"><li>● Match and Sort</li><li>● Compare amounts</li><li>● Compare size, mass and capacity</li><li>● Explore patterns</li><li>● Representing 1,2 &amp; 3</li><li>● Comparing 1, 2 &amp; 3</li><li>● Composition of 1,2 &amp; 3</li><li>● Circles and Triangles</li><li>● Positional Language</li><li>● Representing Numbers to 5</li><li>● One more and one less</li><li>● Shapes with 4 sides</li></ul>	<p>We will learn to...</p> <ul style="list-style-type: none"><li>● Talk about members of their immediate family and community.</li><li>● Name and describe people who are familiar to them.</li><li>● Draw information from a simple map (local).</li><li>● Recognise that people have different beliefs and celebrate special times in different ways.</li><li>● Explore the natural world around them (Autumn).</li><li>● Describe what they see, hear and feel whilst outside.</li></ul>	<p>We will learn to...</p> <ul style="list-style-type: none"><li>● Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li><li>● Explore and engage in music making and dance, performing solo or in groups</li><li>● Sing in a group or on their own, increasingly matching the pitch and following the melody.</li><li>● Develop storylines in their pretend play.</li></ul>	<p>You can help us by...</p> <ul style="list-style-type: none"><li>● Sharing books and stories every day</li><li>● Discussing what we see in the world around us, for instance, while out shopping or on a walk</li><li>● Encourage writing for different reasons, such as: shopping lists, stories, birthday cards</li><li>● Encourage independence when getting dressed, eating or tidying up</li><li>● Counting everyday things (steps, fruit, cups on the table) and noticing numbers around us (number on your front door, number on the bus, numbers on the remote)</li><li>● Encourage children to cut up their own food with a knife and fork</li></ul>
<ul style="list-style-type: none"><li>● Understand the 'one more than/ one less than' relationship between consecutive numbers.</li><li>● Continue, copy and create repeating patterns.</li><li>● Compare length, weight and capacity.</li><li>● Link the number symbol (numeral) with its cardinal number value to 5.</li></ul>			







## **Be interested in and pose questions/find answers ...**

- What signs of winter can I see? What are the different seasons?
- Where do I live?
- What street do I live down?
- What is my full name?
- When is my birthday?
- What numbers can I write to 10?
- What is my favourite book? Why?
- How can I tell if I am happy/ sad?
- What types of fruit and vegetables do I know?
- What are the days of the week? Months of the year?
- Can I say my number bonds to 5? E.g.  $3 + 2 = 5$