

Curriculum enrichment (linked to Enquiry Question)	High quality maps and videos Trip to Bridlington
Literacy Rich Curriculum	Disciplinary Reading and Writing

Our Curriculum Key Drivers - Flourishing for All, Diversity and Challenge

L	Enquiry questions	Knowledge Review Questions	Key Teacher subject knowledge	Knowledge	Apply (lesson - planned in phases)	Key Vocabulary	Outcome of Lesson
1	Which human features can we find in Bridlington?	<u>Last Lesson (DRI):</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Visit Bridlington - Tourist Information Site	Y1 HP.C - Know and use basic vocabulary to refer to the human features of the local environment, including city, town, village, house and shop. Y2 HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. Y1 SF.A - Know how to use simple maps and globes. Y2 SF.C - Know how to use the cardinal compass directions NSEW.	<u>Disciplinary Reading:</u> What are maps? Remind children of the meaning of geography, referring to the posters to support their understanding. Reheat children's understanding that the purpose of a key when trying to understand a map and the use of map symbols. Revise children's understanding of cardinal compass points. Look at the difference between human and physical features, thinking about which of these we might find at the coast. Locate Bridlington on a map of the Holderness Coast, referring back to the children's previous knowledge of coastlines. Look at its location according to where we live, using compass directions. Explore the map of Bridlington , discussing which human features can be observed, using the symbols.	coastal town map & key symbol human feature physical feature	Y1 Answer multiple-choice questions about the map of Bridlington, using the key. Y2 Answer questions about the map of Bridlington, using the key.
2	What attracts tourists to Bridlington?	<u>Last Lesson:</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Visit Bridlington - Tourist Information Site Photographs: Aerial - taken from the sky; Terrestrial - taken from the ground; Satellite - taken from space	Y1 HP.C - Know and use basic vocabulary to refer to the human features of the local environment, including city, town, village, house and shop. Y2 HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. Y1 SF.B - Know how to recognise landmarks and basic physical features in the local area using terrestrial images. Y2 SF.B - Know how to recognise landmarks and basic physical features in the local area using aerial images.	<u>Disciplinary Reading:</u> What is tourism? (transcription of video) <i>Last lesson we looked at a map of Bridlington and identified different human features.</i> Remind children of the meaning of geography, referring to the posters to support their understanding. Revise the human features found in Bridlington. Discuss the meaning of tourists and tourism. Explore tourist attractions and watch the Visit Bridlington video to explore this further. Make notes on the flipchart for children to refer to, pausing the video at points. Decide whether the tourist attractions are human or physical.	tourism attraction tourist resort aerial photo terrestrial photo (human/physical)	Y1 Answer the enquiry question, explaining why people might visit Bridlington by annotating terrestrial photographs. Y2 Answer the enquiry question, explaining why people might visit Bridlington, using aerial images to support. Children should refer to both physical and human features.
3	How can we record information as geographers? *TRIP	<u>Last Lesson:</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Geographical Association - Fieldwork	Y1 PK.A - Know and increase knowledge of a small area of the United Kingdom. Y2 HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. Y1 SF.D - Know how to observe physical and human features in the local environment. Y2 SF.D - Know how to observe and record information about physical and human features of areas studied.	<u>Disciplinary Reading:</u> What is the RNI? <i>Last lesson we identified tourist attractions in Bridlington and identified whether these are human or physical features.</i> Remind children of the meaning of geography, referring to the posters to support their understanding. Before the visit, show children the Holderness Coast and Bridlington locations and the difference between human and physical features. Show children the human and physical features picture cards and explain to the children that they are going to identify the different features found in Bridlington.	physical feature human feature observe record	Y1 While visiting Bridlington, complete the checklist of physical and human features, identifying whether each is human or physical. Y2 Add additional features and make sketches.
4	How can we record information as geographers?	<u>Last Lesson:</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Geographical Association - Fieldwork	Y1 PK.A - Know and increase knowledge of a small area of the United Kingdom. Y2 HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. Y1 SF.E - Know how to draw a simple map introducing a simple key. Y2 SF.E - Know how to use a simple key when drawing a map of the local environment.	<u>Disciplinary Reading:</u> N/A <i>Last lesson we identified tourist attractions in Bridlington and identified whether these are human or physical features.</i> Remind children of the meaning of geography, referring to the posters to support their understanding. Discuss what children found on their fieldwork visit and review children's sketches and observations. Identify which human and physical tourist attractions were found in Bridlington. Carefully model how to construct a map of tourist attractions in Bridlington.	physical feature human feature observe record	Y1 Use a template to construct a map of tourist attractions in Bridlington. Children to design their own key. Y2 Construct a map of tourist attractions in Bridlington. Children to design their own key, including reference to human and physical features.
5	What attracts tourists to Byron Bay?	<u>Last Lesson:</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Visit Byron Bay - Tourist Information Site Photographs: Aerial - taken from the sky; Terrestrial - taken from the ground; Satellite - taken from space	Y1 HP.C - Know and use basic vocabulary to refer to the human features of the local environment, including city, town, village, house and shop. Y2 HP.C - Know how to identify features of human geography in the UK, using vocabulary such as farm, factory, office, port and harbour. Y1 SF.A - Know how to use simple maps and globes. Y2 SF.A - Know how to use an atlas, maps and globes to locate countries and cities.	<u>Disciplinary Reading:</u> What can people do in Byron Bay? (select sections from site) <i>Last lesson we created maps of Bridlington's tourist attractions, using our fieldwork.</i> Remind children of the meaning of geography, referring to the posters to support their understanding. Revise the continents of the world and the meaning of tourism, focusing on the fact tourists can visit both human and physical features. Locate Australia and Byron Bay on Google Maps. Explore images and videos of Byron Bay and discuss how it is attractive to tourists.	coast climate ocean aerial photo terrestrial photo (human/physical)	Y1 Answer the enquiry question, explaining why people might visit Byron Bay by annotating terrestrial photographs. Y2 Answer the enquiry question, explaining why people might visit Byron Bay, using aerial images to support. Children should refer to both physical and human features.
6	How do Bridlington and Byron Bay compare?	<u>Last Lesson:</u> <u>Last Term:</u> London Our Capital City Coastline <u>Last Year:</u> Y2: Our Wonderful World Life in the United Kingdom Let's Explore the World	Visit Byron Bay - Tourist Information Site and Visit Bridlington - Tourist Information Site Photographs: Aerial - taken from the sky; Terrestrial - taken from the ground; Satellite - taken from space	Y1 HP.C - Know and use basic vocabulary to refer to the human features of the local environment, including city, town, village, house and shop. Y2 PK.A - Know how to compare the local area with a non-European country using the similarities and differences of human and physical geography. Y1 SF.D - Know how to observe physical and human features in the local environment. Y2 SF.D - Know how to observe and record information about physical and human features of areas studied.	<u>Disciplinary Reading:</u> N/A <i>Last lesson we looked at Byron Bay and why tourists visit.</i> Remind children of the meaning of geography, referring to the posters to support their understanding. Revise the tourist attractions of both Bridlington and Byron Bay, making notes on the flipchart. Explore the similarities and differences between human and physical tourist attractions in both places, referring to the warmer climate in Australia and how this enables people to spend more time outside, as well as how it supports different wildlife/sealife.	coast tourism similarity difference compare (human/physical)	Y1 Complete a Venn diagram to sort human and physical tourist attractions found in Bridlington and Byron Bay. Y2 Complete the comparison text to discuss the similarities and differences between Bridlington and Byron Bay using the prompts and word bank to support.