



Autumn 1	Week 1 Welcomm assessments	Week 2 Roald Dahl story day	Week 3	Week 4	Week 5 Firefighter visit National Poetry Day Black History Month	Week 6 Nurse visit	Week 7 Local area walk	Week 8 Hygienist visit
Topic	Me and my community/ Long ago							
Phonics	Rhyme Time: Explore nursery rhymes that rhyme  Songs All Around: Exploring using voices to make a variety of sounds, with relevant symbols. Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Exploring using body parts to make a variety of sounds. Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Exploring using instruments to make a variety of sounds. Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Exploring sounds within the environment. Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Listening to sounds in nature and recreating them Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Nursery rhymes from around the world Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Nursery rhymes from around the world Sound It Out: Syllable games Make A Mark: Pen disco	Rhyme Time: Explore nursery rhymes that rhyme Songs All Around: Nursery rhymes from around the world Sound It Out: Syllable games Make A Mark: Pen disco



#### Conkers 2024 - 2025 Autumn 1 Medium Term Plan



Sharing a Story

Pumpkin Jack

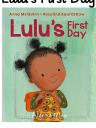
Pumpkin

**Jack** 

Core Text:

Key books

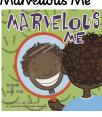
Sharing a Story Core Text: Lulu's First Day



Learning Objectives: Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary:

Sharing a Story Core Text: Marvellous Me



Learning Objectives: Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary: Favourite.

Sharing a Story Core Text:

Skin



Learning Objectives: Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Keu vocabulary: Sharing a Story Core Text: Once There



Learning Objectives: Anticipate, where appropriate, key events in the storu Use and understand recently introduced vocabulary during discussions about stories and during role-play

Keu vocabularu: Giants

Sharing a Story Core Text:



Learning Objectives: Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary Lost Lonely

Sharing a Story Core Text:



Learning Learning Objectives: Objectives: Anticipate, where Anticipate, appropriate, key where events in the appropriate, key storu events in the Use and story understand Use and recently understand introduced recently vocabulary introduced during vocabulary discussions during about stories discussions and during about stories role-play and during role-play

Key vocabulary: Key vocabulary: Yesterday

Crowd

Listen

Quiet

Sharing a Story Core Text: Leaf Man



Learnina Objectives: Anticipate, where appropriate, key events in the storu Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary: Alone Frozen





	Choose	Sad	Freckles	Cl I	Floated	Excited	Blows	Melted	
			l	Chased		Excited			
	Grown ups	Mad	Rough	Cheering	Rowed		River	Seed	
	Snack time	Bored	Smooth	Нарру			Home	Grew	
	Huge	Brother	Scar						
	Join in		Different						
	Circle time		]						
	Exhausting								
	.,	Passanisatha	Recognise	Match number	Sort by size	Introduce 2D	Sort by shape	Carting - urbat	
	Recognise the	Recognise the	ı		1		Sort by shape	Sorting - what	
Maths	colours red,	colours green	matching	shapes, match	and colour	mathematical		do you notice?	
, , , , , , , , , , , , , , , , , , , ,	blue and	and purple	buttons,	the same size,		shapes - circle,		Guess my rule	
			shoes and	match prints		triangle, square		_	
	yellow		towers	'		J , ,			
			www.s						
				Key Vocabulo	ury:				
Primary colour, secondary colour, same, different, match, sort, circle, triangle, square, heart, star.									
Training cowin, secondary cowin, surice, angleton, transit, sort, care, a unique, square, teart, sur.									
	Т	Ι ,.	Γ,.		T ,.	Ι ,.		Ι ,.	
PSED	Introduce	<u>Jigsaw</u>	<u>Jigsaw</u>	<u>Jigsaw</u>	<u>Jigsaw</u>	Jigsaw	Jigsaw	Jigsaw	
PSED	behaviour chart	Being Me In My	Being Me In	Being Me In My	Being Me In My	Being Me In My	Being Me In My	Consolidation	
	and revisit daily	World	My World	World	World	World	World	from the half	
		Session 1:	Session 2: How	Session 3: Being	Session 4:	Session 5: Our	Session 6: Our	term	
		WhoMe?	Am I Feeling	At School	Gentle Hands	Rights: School	Responsibilities		
			Today?			Charter	'		
V \/ = \  \/ = \									

Key Vocabulary:

Taking turns, sharing, happy, sad, nervous, excited, me, I.









	families are different and special. There are lots of special people in our lives.			retold using simple words and props.			some plants and trees change		
Key Vocabulary:									
Family, friends, Grandparents, grow, older, younger, kind, emergency, help, old, new, careful.									
Art / DT	Art Lesson 1 - Mark making with wax crayons. LO: To explore making marks with wax crayons. To investigate the marks and patterns made by different textures.	DT Lesson 1 -Fantastic fruits and vegetables. LO: To explore different fruits and vegetables.	Art Lesson 2 - Mark making with felt tips. LO: To explore making marks with felt tips. To use felt tips to make patterns.	DT Lesson 2 - Pumpkin soup. LO: Share the story. Investigate different soups.	Art Artist of the half term - Picasso LO: To enjoy the work of Pablo Picasso and explore some of his techniques. Picasso	DT Lesson 3 - Designing soup. LO: To think about which ingredients they would like to taste in a soup.	Art Lesson 3 - Mark making with chalk. LO: To explore making marks with chalk. To make controlled large and small movements.		
	Key Vocabulary: Hard, soft, rough, smooth, thick, thin, circle, straight, knife, sharp, chop, cut.								