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| Autumn 1 | Week 1 Welcomm assessments | Week 2 Roald Dahl story day | Week 3 | Week 4 | Week 5 Firefighter visit National Poetry Day Black History Month | Week 6 Nurse visit | Week 7 Local area walk | Week 8 Hygienist visit |
| Topic | Me and my community/ Long ago | | | | | | | |
| Phonics | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Exploring using voices to make a variety of sounds, with relevant symbols. <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Exploring using body parts to make a variety of sounds. <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Exploring using instruments to make a variety of sounds. <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Exploring sounds within the environment. <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Listening to sounds in nature and recreating them <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Nursery rhymes from around the world <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Nursery rhymes from around the world <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco | <u>Rhyme Time:</u> Explore nursery rhymes that rhyme <u>Songs All Around:</u> Nursery rhymes from around the world <u>Sound It Out:</u> Syllable games <u>Make A Mark:</u> Pen disco |

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| | Choose Grown ups Snack time Huge Join in Circle time Exhausting | Sad Mad Bored Brother | Freckles Rough Smooth Scar Different | Chased Cheering Happy | Floated Rowed | Excited | Blows River Home | Melted Seed Grew |
| Maths | Recognise the colours red, blue and yellow | Recognise the colours green and purple | Recognise matching buttons, shoes and towers | Match number shapes, match the same size, match prints | Sort by size and colour | Introduce 2D mathematical shapes - circle, triangle, square | Sort by shape | Sorting - what do you notice? Guess my rule |
| <p>Key Vocabulary: Primary colour, secondary colour, same, different, match, sort, circle, triangle, square, heart, star.</p> | | | | | | | | |
| PSED | Introduce behaviour chart and revisit daily | <u>Jigsaw</u> Being Me In My World Session 1: Who...Me? | <u>Jigsaw</u> Being Me In My World Session 2: How Am I Feeling Today? | <u>Jigsaw</u> Being Me In My World Session 3: Being At School | <u>Jigsaw</u> Being Me In My World Session 4: Gentle Hands | <u>Jigsaw</u> Being Me In My World Session 5: Our Rights: School Charter | <u>Jigsaw</u> Being Me In My World Session 6: Our Responsibilities | <u>Jigsaw</u> Consolidation from the half term |
| <p>Key Vocabulary: Taking turns, sharing, happy, sad, nervous, excited, me, I.</p> | | | | | | | | |

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| <p>UTW</p> | <p></p> | <p>Marvellous me! Invite children to bring in photos of themselves, their family and pets to share. Encourage them to talk about the people in the photos and compare their photos to their friends. <u>Skill:</u> Express their ideas and feelings about their experiences using sentences containing four to six words, articulating most sounds and simple words. <u>Knowledge:</u> All</p> | <p>We are family! Encourage children to talk about families, who lives in their house with them, if they have any siblings, what their house looks like. <u>Skill:</u> Understand that families are special and are different. <u>Knowledge:</u> Families are unique. Your Family can look different to other people's families.</p> | <p>Giants! Read the story 'Once there were giants'. Talk about how the little girl grows up in the story. Encourage the children to talk about how they have changed since they were a baby. <u>Skill:</u> Say they have changed over time. <u>Knowledge:</u> We change as we grow. There are things we can do now that we couldn't do when we were babies.</p> | <p>Lost and Found Read the story 'Lost and Found', talk about the characters in the story and how they feel. Discuss what a friend is and how they can be a good friend. <u>Skill:</u> Demonstrate awareness of what has been read to them by retelling stories in their play using props. <u>Knowledge:</u> A story is an account of something that happened that can be true or made up. Stories can be</p> | <p>People who help us Discuss the roles of people who help us, using pictures of doctors, nurses, dentists, firefighters, police etc. Do they have any experiences with any of these people? <u>Skill:</u> Show an interest in different occupations and people familiar to them. <u>Knowledge:</u> There are people in our community who help us.</p> | <p>My local area Look at images of Shipton then and now. Compare similarities and differences. Go on a local area walk and encourage children to notice things they have seen in the images. Spend time discussing road safety. <u>Skill:</u> Children can recognise familiar landmarks. <u>Knowledge:</u> Children can talk about how to safely cross a road.</p> | <p>Autumn Days Talk about what leaves sound like when the children walk through them, what colours can they see? Why are the leaves falling from the trees? Collect items from the ground and discuss how they look and feel. <u>Skill:</u> Explore the natural world around them and give simple descriptions, following observation, of changes. <u>Knowledge:</u> The weather and</p> |
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| | | families are different and special. There are lots of special people in our lives. | | | retold using simple words and props. | | | some plants and trees change |
| <p>Key Vocabulary: Family, friends, Grandparents, grow, older, younger, kind, emergency, help, old, new, careful.</p> | | | | | | | | |
| Art / DT | | <p>Art Lesson 1 - Mark making with wax crayons. LO: To explore making marks with wax crayons. To investigate the marks and patterns made by different textures.</p> | <p>DI Lesson 1 -Fantastic fruits and vegetables. LO: To explore different fruits and vegetables.</p> | <p>Art Lesson 2 - Mark making with felt tips. LO: To explore making marks with felt tips. To use felt tips to make patterns.</p> | <p>DI Lesson 2 - Pumpkin soup. LO: Share the story. Investigate different soups.</p> | <p>Art Artist of the half term - Picasso LO: To enjoy the work of Pablo Picasso and explore some of his techniques. Picasso</p> | <p>DI Lesson 3 - Designing soup. LO: To think about which ingredients they would like to taste in a soup.</p> | <p>Art Lesson 3 - Mark making with chalk. LO: To explore making marks with chalk. To make controlled large and small movements.</p> |
| | <p>Key Vocabulary: Hard, soft, rough, smooth, thick, thin, circle, straight, knife, sharp, chop, cut.</p> | | | | | | | |