

	<u>Key vocabulary:</u> Diwali Diya Lamp Ladoos Pray Rangoli Celebration	<u>Key vocabulary:</u> Up Down Next to Hibernate Den Warren Prickly	<u>Key vocabulary:</u> Light Dark Moth Shadow Morning Lunchtime Evening	<u>Key vocabulary:</u> Nocturnal Diurnal Trunk Hunt Brave Soft Silent Swooped	and during role-play <u>Key vocabulary</u> Over Under Snow Trunk Branches Pine cones Seeds	<u>Key vocabulary:</u> Peace Uncomfortable Alarm Clock Notice	<u>Key vocabulary:</u> Pine Tree Short and Squat Scent Sled Grand Trimmings
Maths	More than, fewer than, same	Explore and build with shapes and objects	Explore repeats / Join in with repeats	Hear and say name numbers / Begin to order number names	I see 1, 2, 3 / Show me 1, 2, 3	Explore position and space	Move and label 1, 2, 3
<u>Key Vocabulary:</u> More, fewer, same, pattern, next, in, out, on, under, over, behind							
PSED	<u>Jigsaw</u> Session 1: What am I good at?	<u>Jigsaw</u> Session 2: I'm Special, I'm Me! LO: I understand	<u>Jigsaw</u> Session 3: Families LO: I know we are all different	<u>Jigsaw</u> Session 4: Houses and Homes	<u>Jigsaw</u> Session 5: Making Friends	<u>Jigsaw</u> Session 6: Standing up for Yourself	

	LO: I can identify something I am good at and understand everyone is good at different things	that being different makes us all special	but the same in some ways	LO: I can tell you why I think my home is special to me	LO: I can tell you how to be a kind friend	LO: I know which words to use to stand up for myself when someone says or does something unkind	
<p>Key Vocabulary: Different, friends, frightened, same</p>							
UTW	<p>Diwali Dancing</p> <p>Skill: Experiment with different ways of moving the body, using large muscle movements to wave flags and streamers.</p>	<p>Positional Language</p> <p>Skill: Become familiar with different positional language by playing games like 'Simon says'. Build an obstacle course</p>	<p>Light and Dark</p> <p>Skill: Investigate dark and light, use torches and black out tent to create shadow puppets using our hands.</p> <p>Prompts: When is it dark? When is it light? Why</p>	<p>Nocturnal Animals</p> <p>Skill: Discuss the meaning of nocturnal. Look at some nocturnal animals.</p> <p>Prompts: Do you know the names of the animals?</p>	<p>Change in seasons - Look for signs of winter</p> <p>Skill: Explore and notice the changes that the seasons bring.</p> <p>Prompts: What came before winter?</p>	<p>Starry night _ Picasso</p> <p>Create a collaborative art piece inspired by Pablo Picasso's 'Starry Night'</p> <p>Prompt: Who is Picasso? What colours</p>	<p>Christmas around the world</p> <p>Find out about how other cultures and religions celebrate at this time of year. What do they do the same as</p>

	<p>Prompts: What is Diwali? Can you hear the beat in the music? Can you copy the beat? What kind of movement could you make?</p> <p>begin to remember sequences and patterns of movement related to music and rhythm.</p>	<p>outside and use positional language to direct a friend around the course. Prompts: What can we climb over? Under? Knowledge: Children can use familiar positional language to say where an object is or direct a friend around an obstacle course they have designed and built.</p>	<p>does it get dark? What can we see in the sky during the day vs at night? What is a shadow? Knowledge: At night it is dark. Shadows are made when an object blocks the light.</p>	<p>Are the animals the same in any way? Have you ever seen any of these animals? Why do you think the animals sleep in the daytime? What do you think it would be like to be awake at night? Knowledge: Begin to understand the need to respect and care for the natural environment and all living things</p>	<p>What is different now that we are moving from Autumn into Winter? What other things happen in winter? What comes after winter? Knowledge: Children are able to talk about what they see, hear and feel when outside. Children are able to talk about the seasons.</p>	<p>can you see? What does the painting remind you of? Knowledge: Explore colour and colour mixing to create a desired effect.</p>	<p>us, what do they do differently? Embrace some new traditions ie. food, music, decorations. How do we celebrate? Everybodys celebrations are special to them.</p>
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<p>Key Vocabulary: Diwali, nocturnal, behind, in front, next to, inside, dark, light, shadow, Picasso, artist, celebrate, tradition, Hanukkah</p>							
Art / DT	<u>DT</u>	<u>Art</u>	<u>DT</u>	<u>Art</u>	<u>DT</u>	<u>Art</u>	<u>DT</u>
	Lesson 4 - Fine motor skills. LO: To learn how to use a knife safely.	Lesson 4 - Observational pencil drawings. LO: To explore mark making using pencil.	Lesson 5 - Making soup. LO: To safely use tools to prepare ingredients.	Lesson 5 - Drawing faces. LO: To create simple observational drawings.	Christmas - Carol concert props.	Lesson 6 - Drawing faces in colour. LO: Use a variety of colours and materials to create a self portrait.	Christmas - Christmas cards and decorations.
<p>Key Vocabulary: Knife, chop, mix, soup, wet, dry, drawing, marks, face, portrait</p>							