

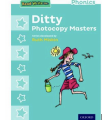

















FOG Read Write Inc. Progression Document

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Read single letter Set 1 sounds</p> <p>Set 1B:</p> 	<p>Read all Set 1 sounds, blend sounds into words orally</p> <p>Set 1C:</p> 	<p>Blend sounds to read words; read short Ditty stories.</p> <p>Ditties:</p> 	<p>Read Red Storybooks.</p> <p>Red Ditty Books:</p> 	<p>Read Green Storybooks; read some Set 2 sounds</p> <p>Green books:</p> 	<p>Read Green Storybooks; read some Set 2 sounds</p> <p>Green/Purple books:</p> 
Year 1	<p>Read Purple Storybooks; read some Set 2 sounds</p> <p>Purple Books:</p>  <p>Once secure, read Set 3 sounds and matching Phonics Green Words</p>	<p>Read Pink Storybooks; read all Set 2 sounds</p> <p>Pink Books:</p>  <p>Once secure, read Set 3 sounds and matching Phonics Green Words</p>	<p>Read Orange Story books; read some Set 3 sounds</p> <p>Orange Books:</p> 	<p>Read Yellow Storybooks.</p> <p>Yellow Books:</p> 	<p>Read Yellow Storybooks; read all of Set 3 sounds</p> <p>Yellow Books:</p> 	<p>Read Blue Storybooks.</p> <p>Blue Books:</p> 
Year 2	<p>Read Blue Storybooks</p> <p>Blue Books:</p> 	<p>Read Grey Storybooks with increasing fluency and comprehension</p> <p>Grey Books:</p> 	<p>Read Grey Storybooks with fluency and comprehension.</p> <p>Grey Books:</p> 	<p>Year 2 Texts Reading Fluency Modelled Comprehension</p> 	<p>Year 2 Texts Reading Fluency Modelled Comprehension</p> 	<p>Year 2 Texts Reading Fluency Modelled Comprehension</p> 

This is the recommended minimum expectation for children following the Read Write Inc Phonics Programme; including speed sound, Storybook and Get writing. Children are assessed every half term and placed in homogenous groups based on their current level of learning. They are taught in daily sessions by a member of staff trained in RWI.

Fast Track tutoring, afternoon phonics sessions and Talk through Stories are used alongside to ensure children 'keep up' with the recommended progress. Children will take the Phonics

Screening Check (PSC) in Year 1 and a Phonics screening assessment will be done 3 times a year to check children's progress towards this. Any children that do not pass the PSC in Year 1 will retake the test in Year 2.