



Spring 2	Week 1	Week 2	Week 3	Week 4 19.03.25 Beep Beep Road Safety Day	Week 5 Chicks arrive this week	Week 6 20.04.25 - Local Farm visit
Topic			Ready, St	eady, Grow!		
Phonics	Rhyme Time: Rhyme Time	Rhyme Time: Number Rhymes	Rhyme Time: I Spy Rhyme	Rhyme Time: Pass the	Rhyme Time: Rolling Rhymes	Rhyme Time: Rainbow Rhymes
	Sounds All Around: Sound Patterns Sound It Out: I'm Hungry! Make A Mark: Cheerleader	Sounds All Around: Toddle Waddle Sound It Out: Fruit Sounds Make A Mark: Mark Making Patterns	Sounds All Around: What's That Sound? Sound It Out: Alphabet Food Make A Mark: Sensory Mark Making	Sounds All Around: Bedtime Routine Sound It Out: I Spy Make A Mark: Volcano	Sounds All Around: Pass The Sound Sound It Out: Monster Meals Make A Mark: Rainbow Writing	Sounds All Around: The Wheels On The Bus Sound It Out: Races Make A Mark: Ammonite Art





Key books

Sharing a Story
Core Text:

The Tiny Seed

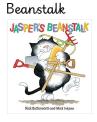


<u>Learning</u>
Objectives:

Objectives:
Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

<u>Key vocabulary:</u>

Autumn Hot rays Ocean Desert Sharing a Story
Core Text:
Jasper and the



<u>Learning</u>
Objectives:

Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary: Bean Planted Watered Sharing a Story
Core Text:
Luna Loves

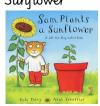


Learning
Objectives:

Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary:
Planting
Community

Sharing a Story
Core Text:
Sam Plants a
Sunflower



<u>Learning</u>

Objectives:
Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary:
Sunflowers
Damp
Flower Beds

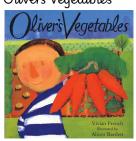
Sharing a Story Core Text: Ten Seeds



Learning

Objectives:
Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play

Key vocabulary: Seeds Shoots Seedlings Mole <u>Sharing a Story</u> <u>Core Text:</u> Olivers Vegetables



Learning
Objectives:
Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during

Key vocabulary:
Proudly
Bargain
Rhubarb
Cabbage
Scrub

role-play





	Spring	Raked	Bloom	Stems	Buds	Peel			
	Roots	Hoed	Swallows &	Petals	Greenfly	1 661			
	Weed	Mowed	Swifts	1 eaus	- Greenying				
	Bud	Beanstalk	Swys Beetroot						
	Summer	Giants	Soil						
	Summer	Ciants	Sou Vines						
			l vines						
		A A . I	CI F		C1227.F	C 1:1 ::			
	Making patterns	Make games and actions	Show me 5	Match, sort,	Stop at 1,2,3,4,5	Consolidation			
Maths	together.	actions		compare					
	My own patterns								
	Key Vocabulary:								
			Reg Vocabaa	ωy.					
	P	1.	T 19	T 1	T 19	1			
PSED	<u>Jigsaw</u> Session 1:	Jigsaw Session 2: We like	<u>Jigsaw</u> Session 3: Food	Jigsaw Session 4: Sweet	Jigsaw Saasiaa Er Kaasiaa	Jigsaw			
FSLD			Glorious Food!	Dreams!	Session 5: Keeping Clean!	Session 6: Safe Adults.			
	Everybody's Body	to move it, move it!							
	LO: I understand	LO: I understand	LO: I know which	LO: I know how to	LO: I can wash my	LO: I know who my			
	that I need to	how moving and	foods are healthy	help myself go to	hands properly and	safe adults are and			
	exercise to keep my	resting are good for	and not so healthy	sleep and	understand why	how to stay safe if			
	body healthy.	my body.	and can make	understand that	this is important,	they are not by me.			
			healthy eating	sleep is good for	especially before I				
			choices.	me.	eat and after I go to				
					the toilet.				





Key Vocabulary:

Asleep, rest, exercise, healthy, less healthy, clean, germs, safe, scared, stranger, worried, unexpected,

UTW

What is spring?

Skill: Look for signs of spring in our outdoor areas. Take photos of things children spot and do observational drawings.

Prompts: What can you see? What can you hear? What will happen as the buds grow? What do the plants need to grow? How is the weather changing? Which is your favourite season?

Knowledge: Spring is one of the four seasons. The season of spring

Jaspers Beanstalk

<u>Skill:</u> Plant beans and maintain the plants that grow from them.

Prompts: What do the beans need to grow? What will happen first? How can we tell that they're growing? Have you tasted a bean before?

Knowledge: Seeds need water, air and warmth to germinate. Plants need water, sunlight and air to grow. Beans are edible plants that grow from seed

l can eat a rainbow

Skill: Peel, grate and slice a variety of fruits and vegetables to make a rainbow salad.

Prompts:

Knowledge: We need to eat lots of different fruits and vegetables to be healthy. We should try to include lots of different colours of fruit and vegetables in our diet. I can make healthy choices about what snacks I choose to eat.

Sunflowers

Skill: Sow sunflower seeds and observe them as they grow. Measure and compare them.

Prompts: What do the seeds need to grow? What colours will the sunflower be? Who's will be the tallest? How could we measure them?

Knowledge:

Flowers grow from seeds or bulbs.
They have a stem, leaves and petals.
The flower starts as a bud and

Eggs & Chicks

Skill: Talk about living things through observation.

Prompts: What animals lay eggs? Have you ever eaten an egg? What's inside an egg if you crack it? How does a chick hatch from an egg? Who lays a chick's egg?

Knowledge: Birds eggs have a shell. The yellow in an egg is called the yolk.

Food and Farming

Skill: Investigate where some of our food comes from.

Prompts: What foods do you eat that are grown? Where does milk come from? Have you ever seen a cow? What other animals might you see on a farm? Who works on a farm?

Knowledge: Milk comes from cows. Farms also produce other meat as well as lots of different vegetables, fruits and grains.





	follows winter. Spring is a season associated with new life.	pods.		develops into a flower.					
	Key Vocabulary:								
Season, spi	Season, spring, change, shoot, bud, grow, healthy, fruit, vegetable, seed, peel, skin, bean, sunlight, Farm, Farmer, harvest, crops, Egg, chick, hen,								
			shell, hatch, j	yolk	T				
Art / DT	DT Lesson 3 -Sewing with hessian. LO: To practice and apply threading skills with specific materials (ie. hessian and wool)	ART Lesson 4 -Collage and transient art. LO: To make child led collages using mixed media.	DT Lesson 4 – Creating bookmarks. LO: Create a textile product.	ART Artist of the half term: Georgia O'Keefe	DT Lesson 5 - Complete bookmark.	ART Lesson 5: Group art. LO: To create a large piece of group artwork based around			
	Key Vocabulary: Push, pull, front, back, through, sewing, hessian, collage, fixed, not fixed, Georgia O'Keefe, flowers, petals								