

Spring 2	Week 1	Week 2	Week 3	Week 4 19.03.25 Beep Beep Road Safety Day	Week 5 Chicks arrive this week	Week 6 20.04.25 - Local Farm visit
Topic	Ready, Steady, Grow!					
Phonics	Rhyme Time: Rhyme Time Sounds All Around: Sound Patterns Sound It Out: I'm Hungry! Make A Mark: Cheerleader	Rhyme Time: Number Rhymes Sounds All Around: Toddle Waddle Sound It Out: Fruit Sounds Make A Mark: Mark Making Patterns	Rhyme Time: I Spy Rhyme Sounds All Around: What's That Sound? Sound It Out: Alphabet Food Make A Mark: Sensory Mark Making	Rhyme Time: Pass the... Sounds All Around: Bedtime Routine Sound It Out: I Spy Make A Mark: Volcano	Rhyme Time: Rolling Rhymes Sounds All Around: Pass The Sound Sound It Out: Monster Meals Make A Mark: Rainbow Writing	Rhyme Time: Rainbow Rhymes Sounds All Around: The Wheels On The Bus Sound It Out: Races Make A Mark: Ammonite Art


Key books	<p><u>Sharing a Story</u> <u>Core Text:</u> The Tiny Seed</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Autumn Hot rays Ocean Desert</p>	<p><u>Sharing a Story</u> <u>Core Text:</u> Jasper and the Beanstalk</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Bean Planted Watered</p>	<p><u>Sharing a Story</u> <u>Core Text:</u> Luna Loves Gardening</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Planting Community</p>	<p><u>Sharing a Story</u> <u>Core Text:</u> Sam Plants a Sunflower</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Sunflowers Damp Flower Beds</p>	<p><u>Sharing a Story</u> <u>Core Text:</u> Ten Seeds</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Seeds Shoots Seedlings Mole</p>	<p><u>Sharing a Story</u> <u>Core Text:</u> Olivers Vegetables</p>  <p><u>Learning Objectives:</u> Anticipate, where appropriate, key events in the story Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> Proudly Bargain Rhubarb Cabbage Scrub</p>

	Spring Roots Weed Bud Summer	Raked Hoed Mowed Beanstalk Giants	Bloom Swallows & Swifts Beetroot Soil Vines	Stems Petals	Buds Greenfly	Peel
Maths	Making patterns together. My own patterns	Make games and actions	Show me 5	Match, sort, compare	Stop at 1,2,3,4,5	Consolidation
Key Vocabulary:						
PSED	<u>Jigsaw</u> Session 1: Everybody's Body LO: I understand that I need to exercise to keep my body healthy.	<u>Jigsaw</u> Session 2: We like to move it, move it! LO: I understand how moving and resting are good for my body.	<u>Jigsaw</u> Session 3: Food Glorious Food! LO: I know which foods are healthy and not so healthy and can make healthy eating choices.	<u>Jigsaw</u> Session 4: Sweet Dreams! LO: I know how to help myself go to sleep and understand that sleep is good for me.	<u>Jigsaw</u> Session 5: Keeping Clean! LO: I can wash my hands properly and understand why this is important, especially before I eat and after I go to the toilet.	<u>Jigsaw</u> Session 6: Safe Adults. LO: I know who my safe adults are and how to stay safe if they are not by me.

Key Vocabulary:

Asleep, rest, exercise, healthy, less healthy, clean, germs, safe, scared, stranger, worried, unexpected,

UTW	What is spring?	Jaspers Beanstalk	I can eat a rainbow	Sunflowers	Eggs & Chicks	Food and Farming
	Skill: Look for signs of spring in our outdoor areas. Take photos of things children spot and do observational drawings.	Skill: Plant beans and maintain the plants that grow from them.	Skill: Peel, grate and slice a variety of fruits and vegetables to make a rainbow salad.	Skill: Sow sunflower seeds and observe them as they grow. Measure and compare them.	Skill: Talk about living things through observation.	Skill: Investigate where some of our food comes from.
	Prompts: What can you see? What can you hear? What will happen as the buds grow? What do the plants need to grow? How is the weather changing? Which is your favourite season?	Prompts: What do the beans need to grow? What will happen first? How can we tell that they're growing? Have you tasted a bean before?	Prompts:	Prompts: What do the seeds need to grow? What colours will the sunflower be? Who's will be the tallest? How could we measure them?	Prompts: What animals lay eggs? Have you ever eaten an egg? What's inside an egg if you crack it? How does a chick hatch from an egg? Who lays a chick's egg?	Prompts: What foods do you eat that are grown? Where does milk come from? Have you ever seen a cow? What other animals might you see on a farm? Who works on a farm?
	Knowledge: Spring is one of the four seasons. The season of spring	Knowledge: Seeds need water, air and warmth to germinate. Plants need water, sunlight and air to grow. Beans are edible plants that grow from seed	Knowledge: We need to eat lots of different fruits and vegetables to be healthy. We should try to include lots of different colours of fruit and vegetables in our diet. I can make healthy choices about what snacks I choose to eat.	Knowledge: Flowers grow from seeds or bulbs. They have a stem, leaves and petals. The flower starts as a bud and	Knowledge: Birds eggs have a shell. The yellow in an egg is called the yolk.	Knowledge: Milk comes from cows. Farms also produce other meat as well as lots of different vegetables, fruits and grains.

	follows winter. Spring is a season associated with new life.	Pods.		develops into a flower.		
<p>Key Vocabulary: Season, spring, change, shoot, bud, grow, healthy, fruit, vegetable, seed, peel, skin, bean, sunlight, Farm, Farmer, harvest, crops, Egg, chick, hen, shell, hatch, yolk</p>						
Art / DT	<p><u>DT</u> Lesson 3 -Sewing with hessian. LO: To practice and apply threading skills with specific materials (ie. hessian and wool)</p>	<p><u>ART</u> Lesson 4 -Collage and transient art. LO: To make child led collages using mixed media.</p>	<p><u>DT</u> Lesson 4 - Creating bookmarks. LO: Create a textile product.</p>	<p><u>ART</u> Artist of the half term: Georgia O'Keefe</p> 	<p><u>DT</u> Lesson 5 - Complete bookmark.</p>	<p><u>ART</u> Lesson 5: Group art. LO: To create a large piece of group artwork based around</p>
	<p>Key Vocabulary: Push, pull, front, back, through, sewing, hessian, collage, fixed, not fixed, Georgia O'Keefe, flowers, petals</p>					