

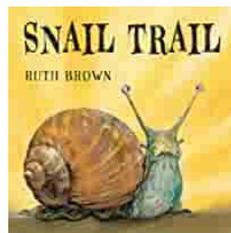
Summer 1	Week 1	Week 2 Local Author Visit: Elizabeth Green 29.4.25	Week 3 Visit to Local Park	Week 4	Week 5 20.05.25 World bee day
Topic	Animal Safari / Creep, Crawl, Wriggle				
Phonics	<u>Nursery RWI</u> Introduce single speed sound picture cards. Phase 1 Aspects 1-5 spiral programme with all.	<u>Nursery RWI</u> Introduce single speed sound picture cards. Phase 1 Aspects 1-5 spiral programme with all.	<u>Nursery RWI</u> Introduce single speed sound picture cards. Phase 1 Aspects 1-5 spiral programme with all.	<u>Nursery RWI</u> Introduce single speed sound picture cards. Phase 1 Aspects 1-5 spiral programme with all.	<u>Nursery RWI</u> Introduce single speed sound picture cards. Phase 1 Aspects 1-5 spiral programme with all.

Key books

Sharing a Story

Core Text:

Snail Trail



Learning

Objectives:

Anticipate, where appropriate, key events in the story
Use and understand recently introduced vocabulary during discussions about stories and during role-play

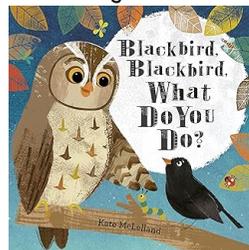
Key vocabulary:

Slope
Slippery
Arch
Curled up

Sharing a Story

Core Text:

Blackbird, Blackbird, what do you do?



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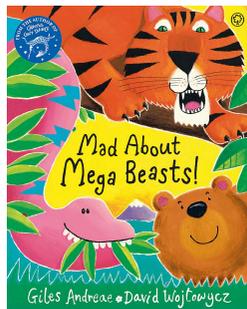
Key vocabulary:

Stretched
Wondering
Edge
Peck
Crowded

Sharing a Story

Core Text:

Mad about Mega Beasts!



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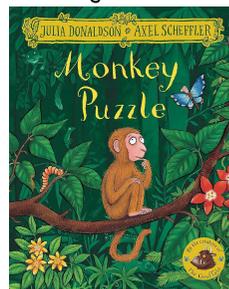
Key vocabulary:

Fierce
Years ago
Hatch
Graceful

Sharing a Story

Core Text:

Monkey Puzzle



Learning Objectives:

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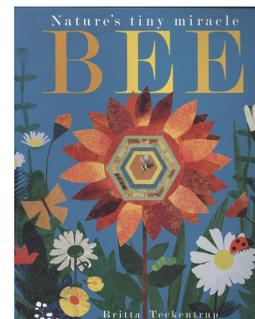
Key vocabulary:

Lost
Coils
Slither

Sharing a Story

Core Text:

Bee



Learning Objectives:

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Key vocabulary:

Dawn
Beats
Nectar
Pollen
Hive

	Narrow	Waddle	Dozy Mamma	Leaps Discover	
Maths	Mastering Number Week 1 Subitising	Mastering Number Week 2 Counting, cardinality and ordinality	Mastering Number Week 3 Composition	Mastering Number Week 4 Subitising	Mastering Number Week 5 Comparison
Key Vocabulary: One, two, three, count, check, subitise,					
PSED	<u>Jigsaw</u> Session 1: My family and me! LO: I can tell you about my family.	<u>Jigsaw</u> Session 2: Make friends, make friends, never, never break friends (part 1) LO: I understand how to make friends if I feel lonely.	<u>Jigsaw</u> Session 3: Make friends, make friends, never, never break friends (part 2) LO: I can tell you some of the things I like about my friends.	<u>Jigsaw</u> Session 4 & 5: Falling out and bullying LO: I know what to say and do if somebody is mean to me. I can use 'calm me time' to manage my feelings.	<u>Jigsaw</u> Session 6: Being the best friends we can be LO: I can work together and enjoy being with my friends.
Key Vocabulary: Feelings, friendly, lonely, upset, kind, unkind, family, friend, loved, home					

<p>UTW</p>	<p>Snails</p> <p>Skill:</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p>Prompts:</p> <p>How does the snail move? Can you slide and slither along the floor like a snail? Look at the trail that the snail leaves - can you describe it? Look at the snail shell, it is a spiral. Can you draw a spiral shape?</p> <p>Knowledge:</p> <p>Snails have soft</p>	<p>Birds</p> <p>Skill:</p> <p>Can identify different parts of a bird</p> <p>Prompts:</p> <p>What can you see that is the same on all birds? Can you see anything different? Can you spread your arms like a birds wings? Where does a bird sleep? Have you ever seen a birds egg?</p> <p>Knowledge:</p> <p>Birds have feathers, wings, a beak or bill and lay eggs.</p>	<p>Animals for pets</p> <p>Skill:</p> <p>Can identify and sort animals that would make good pets - domestic vs. wild animals</p> <p>Prompts:</p> <p>Do you think it's a wild animal or not a wild animal? Would it make a good pet? What would it eat? Where would it sleep? Could it live in your house?</p> <p>Knowledge:</p> <p>A wild animal can't be kept as a pet. To know which animals could be kept as pets.</p>	<p>Animals and their babies</p> <p>Skill:</p> <p>Match animals to their young</p> <p>Prompts:</p> <p>Which animals look like their parents? Do all animals look like their parents? Can you name any of the animal babies? Which animal babies hatch from eggs?</p> <p>Knowledge:</p> <p>Not all animal babies have the same features as their parents when they are born. Baby birds hatch from eggs.</p>	<p>Bee hives & Honeycomb</p> <p>Skill:</p> <p>Make simple prints using a variety of tools.</p> <p>Prompts:</p> <p>What shapes can you see? Do you like the pattern? Which colours will you use? Do you need to press down hard or softly? Does your print look the same as your friends?</p> <p>Knowledge:</p> <p>Bees make honey in a hive. Honeycomb is a hexagonal shape which has 6 sides.</p>
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	bodies and a spiral shell.				
Key Vocabulary: Snail, spiral, soft, slither, trail, beak, bill, wing, feather, wild, pet, parent, same, different, hive, honeycomb, hexagon					
Art / DT	<u>Art</u> Lesson 1: Clay LO: To explore clay and its properties.	<u>DT</u> Lesson 1: Waterproof Materials LO: To understand what waterproof means and to test whether materials are waterproof.	<u>Art</u> Lesson 2: Playdough LO: To explore playdough and its properties.	Artist of the half term focus - Kandinsky 	<u>DT</u> Lesson 2: Floating and Sinking LO: To test and make predictions for which materials float or sink.
	Key Vocabulary: Waterproof, Float, Sink, Predict, Investigate, Wet, Dry, Boat, Ship 3D, clay, playdough, design, sculpture, pinch, roll, smooth, stretch, squash, cut, bark, seed pods				