



# Forest of Galtres

ANGLICAN METHODIST  
PRIMARY SCHOOL

*Rooted and Grounded in Love (Ephesians 3:17)*

Care Courage Creativity Collaboration Christian Faith

## Inclusion Newsletter - March 2025

School SENDCo: Mrs Rachel Mackay

Usual working days: Thursday at Forest of Galtres, Tuesday to Thursday in the Trust

### Welcome

Welcome to the first issue of our termly newsletter with a focus on SEND (Special Educational Needs and Disabilities) and Inclusion. We hope you will find it useful. You will also find further information on the SEND offer page on the school website: [Forest of Galtres SEND Offer](#)

### Celebrating SEND as a Golden Thread

*“Pupils receive just the right support at just the right time.” Ofsted, 2024.*

We hope you have had the chance to read the most recent Ofsted report, of which we are extremely proud. We also took part in a pilot for North Yorkshire’s Inclusive Practice Framework in February, and received exceptional feedback from the advisors who spent a morning in our school.

We say that SEND is a golden thread that runs through everything we do at Forest of Galtres and we use our best endeavours to provide the best support for pupils, within the resources available to us in our inclusive school.

Ofsted said: *“Pupils with special educational needs and/or disabilities (SEND) are quickly identified and exceptionally well supported. This identification begins in the early years. Pupils, including pupils with SEND, achieve very well because their needs are well understood and skilfully met by staff.”*

## Spotlight on Mastery Targets

The word 'mastery' means skill or knowledge that makes someone master of something. 'Mastery' is also used in the national curriculum, offering breadth and depth of learning.

As celebrating individual strengths is a priority for our school, we are introducing mastery targets on pupil learning plans to develop the strengths of pupils with additional needs. A mastery target might recognise that a child is very good at something or has a keen interest.

If your child has a mastery skill or interest that we may not know about, please chat to Mrs Holmes or Mrs Mackay at the gate.

## Jargon Buster: Neurodiverse or Neurodivergent?

An individual can be neurodivergent where a group can be **neurodiverse**.

**Neurodivergent** refers to an individual whose brain type is atypical.

**Neurodivergence** includes but is not limited to: Autism, ADHD, Dyspraxia, Dyslexia, Dysgraphia, Dyscalculia and Tourettes.

**Neurodiversity** is the term used to refer to the different ways that our brains process information.

Staff at Forest of Galtres joined Burton Green staff for neurodiversity training offered by Pippa Whitehall at Neurokin on the training day in January.

## Provision Map Update

We're now into our second academic year with Provision Map, which is an online platform used for creating and sharing learning plans and passports. Parents were sent log in details in summer 2024. If you need any help logging in to see your child's passport and learning plan, please ask your child's teacher in the first instance, or contact Mrs Mackay.



Learning plan reviews took place during February/March and children had the opportunity to talk about their targets with their teachers and review their progress together. Once you have viewed your child's current plan on Provision Map, you can request a meeting with your child's teacher to discuss their targets or you can add a comment on Provision Map which can be added to the plan.

## Regular Eye Examinations

Did you know that you can access a free sight test for your child at most opticians? It's important to have a sight test at least every two years, and some practices will offer a test annually. Developing eyes need to be checked to ensure there are no sight difficulties that are causing delays in learning or processing information.

## Speech Link Assessments

We are pleased to have been able to use our new access to Speech Link Junior Language Link Assessment to run language assessments for pupils in Key Stage Two. Parents of pupils with SEND (year 3+) should have received a report in the autumn term to outline the results. Interventions for a small number of pupils will begin soon. Class teachers also have access to recommended strategies that will benefit the language development of all pupils in their classes.

## Let's Make Sense Together

We are pleased to share a fantastic new resource produced by the NHS Humber and North Yorkshire 'Healthier Together' team. A series of videos have been made to explore a number of difficulties with sensory processing and support families, without the need for referral to Occupational Therapy. You can access them here:

<https://www.hnyhealthiertogether.nhs.uk/parentscarers/your-childs-development/lets-make-sense-together>

## Support for Parents & Carers in York & North Yorkshire

Our school sits in a fairly unique, and sometimes challenging, position on the edge of one county, with some families living in another. Some services work on the basis of where a child lives, and others on where they go to school.

The **North Yorkshire Local Offer** website provides information about services and support in North Yorkshire: <https://www.northyorks.gov.uk/children-and-families/send-local-offer>

The **City of York Local Offer** website contains a whole host of information about groups and services that are available in York, including links to activities and things to do: <https://www.yorksend.org/>

## Other Useful Sources of Information

ERIC: Supporting children and families with bowel and bladder issues: <https://eric.org.uk/>

BBC Tiny Happy People: Tiny Happy People can help you develop your child's language and communication skills, so they get the best start in life. <https://www.bbc.co.uk/tiny-happy-people>