



HEARTWOOD

LEARNING TRUST

COLLECTIVE WORSHIP POLICY

THIS POLICY APPLIES TO THE HEARTWOOD LEARNING TRUST BOARD, THE CENTRAL TEAM AND ALL TRUST CHURCH SCHOOLS/ACADEMIES

| Document Management | |
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| Approving Committee | Distinctiveness and Personal Development Committee |

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Policy Updates

| Date | Page | Policy Updates |
|----------------|------------|--|
| November 2023 | New policy | |
| September 2024 | 4 | 1 - Legal Framework updated with applicable guidance/policy |
| September 2024 | 4 | 2.1 - Collective worship definition added for clarity |
| September 2024 | 5 | 3.1- Responsibility for monitoring collective worship updated following staffing changes |
| September 2024 | 5 | 3.2 - Wording amended to reflect the accurate name for the Trust Board DPD committee |
| September 2024 | 5 | 5 - Monitoring and Review section added inline with other Trust policies |

Statement of Intent

Our Trust Vision

To provide environments where children and young people can thrive.
Life in all its fullness - a place to thrive

Our Trust Values

Respect, Teamwork, Kindness

Our collective worship policy strengthens and supports the distinctiveness of each individual school, reaffirms the vision and associated values of each school and celebrates the central role that each child has to play in their community. The schools' vision and values are underpinned and supported by the Trust vision of "life in all its fullness" John 10:10. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily act of collective worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community. In Church of England schools, collective worship is seen as more than a daily 'awe and wonder' moment. It is the unique heartbeat of the school and is offered as part of a wider opportunity for pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together.

1. Legal Framework

1.1 This policy has due regard to all relevant **legislation** and **guidance** including, but not limited to, the following:

- SIAMS Framework Church of England (September 2023)
- Diocese of York Collective Worship guidance: 'Worship Works' (September 2022)
- DfE (1994) 'Religious Education and Collective Worship'
- DfE (2010) Religious education in English schools: Non-statutory guidance
- DfE (2012) 'Religious education (RE) and collective worship in academies and free schools'
- The School Standards and Framework Act 1998 (Section 70*)
**This framework requires the Headteacher/Principal and Governing Body of every school/academy to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation*
- **Right of Withdrawal**
Parents/carers have the right to withdraw their child(ren) from acts of worship and this right is clearly stated on the school/academy website

1.2 This policy operates in conjunction with the following **Trust** policies:

- Equality Policy and Objectives
- Social Emotional and Mental Health Policy
- Religious Education (RE) Policy

2. Content and Structure of Collective Worship

2.1 'Collective worship' reflects an act which is special or separate from ordinary school-based activities. We understand that collective worship and assembly are distinct activities, and, although they may take place as part of the same gathering, the difference between the two will be considered.

2.2 Our worship is **inclusive, inspirational and invitational**. It reflects the variety of **Anglican and Methodist traditions found in the Church of England** and will recognise and follow the **Christian liturgical year**, with varied liturgical and other traditions of Anglican worship and festivals in the UK and worldwide and, where appropriate, the Eucharist. To appreciate the relevance of faith in today's world, by encountering the teachings of Jesus and the Bible and developing understanding of the Christian belief in the Trinitarian nature of God. It includes opportunities for prayer, reading and reflecting on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity.

2.3 Collective worship helps pupils and adults to **reflect on our school's theologically underpinned Christian vision and values**.

2.4 It offers the opportunity, without compulsion, for all pupils and adults to **grow spiritually** through experiences of prayer, stillness, worship and reflection.

2.5 It is an opportunity to **celebrate and give thanks** for achievements within the school, local and international community and occasions of significance, including festivals.

2.6 **Our worship is planned and delivered by a number of different people including, staff, Trust chaplains and our pupil Collective Worship group and consists of 4 stages:**

- Gather – we welcome the school community with music, liturgy and the lighting of a candle

- Engage – we share, for example a Bible reading, followed by an activity to engage pupils with the Christian message
- Respond – pupils have the opportunity for reflection through discussion, sharing thoughts, pray if they wish, sing
- Send – we share the message of the worship again and ask the school community to reflect upon the message in their daily lives. We close with liturgy, final prayer, music and the blowing out of our special candle

3. Monitoring and Evaluation of Collective Worship

- 3.1** Monitoring and evaluation of collective acts of worship is undertaken by pupils, staff, and governors on a regular basis. All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice
- 3.2** Collective Worship monitoring and evaluation is reported to the Trustees and school Governors through **Distinctiveness and Personal Development (DPD) Committee** and **Local Governing Committee (LGC)** meetings.
- 3.3** Worship is **independently inspected by law under Section 48 of the Education Act 2005** in consultation with the Diocese of York(SIAMS).

4. Monitoring and Review

- 4.1** This policy will be reviewed annually and approved by the Distinctiveness and Personal Development (DPD) committee.
- 4.2** All changes to this policy will be communicated to all Church schools and uploaded onto the respective school/academy websites.

| Collective Worship Policy | |
|---|---|
| Localised School Based Procedures | |
| School Name: | Forest of Galtres Anglican Methodist Primary School |
| Headteacher/Principal: | Hannah Holmes |
| Implementation Date: <i>Inline with policy approval</i> | October 2024 |

In conjunction with our Trust wide Collective Worship Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting whilst preserving each school's distinctiveness.

The localised procedures for the school/academy setting focus on the following key areas: -

- Leadership of Collective Worship
- Pattern of Collective Worship
- Visiting Speakers
- Diocese, Parish and Community Involvement

Our School's Vision

We are rooted and grounded in love (Ephesians 3:17)

Through his Spirit, God comes to help us.

‘Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can’.

(Attributed to John Wesley)

As part of the Hope Sentamu Learning Trust family of schools, we aspire to grow together, serve one another and support our children in living life ‘in all its fullness’ (John 10:10).

God's love is for all and at Forest of Galtres Anglican Methodist Primary School, our vision leads the way. Our vision serves the whole community – it supports everyone to grow in love.

Our School's Values

Care

Our nurturing school is welcoming, inclusive and has children at its heart. Our environment excites, and stimulates learning, fosters personal growth and responds to the needs of individual children. We provide a sense of belonging for all children where they feel loved and cared for.

Courage

Within School, pupils are actively encouraged to make courageous choices, knowing that they are in a safe and supportive environment. As a School, we educate and provide boundaries for young pupils to make choices safely through the provision of a safe environment and empowering education. Celebrating children’s successes and achievements is at the heart of everything we do.

Creativity

We prepare our children for their future by providing a rich and broad education which has unique experiences. Excellent teaching, alongside high expectations, provides our children with meaningful, progressive learning which inspires and raises aspirations. We provide broad and inspiring extra-curricular activities which children have the freedom to choose from based on their interests and skills.

Collaboration

All collaboration is rooted in the love God has for all. All stakeholders work collaboratively to grow together, serve one another and support children to flourish. We work collaboratively with an ethos of inclusivity and tolerance where all views, faith, cultures and races are valued. We enhance pupils’ understanding of their place in a culturally diverse society.

Christian Faith

Our Anglican and Methodist Christian traditions which founded our wonderful school support the spiritual development of the whole community. The Christian year guides our celebrations, worships and RE. We explore the key Christian concepts of hope, forgiveness, love and respect. We actively engage with our local churches whom support our community in the reflection of our own beliefs, religious or otherwise.

| Leadership of Collective Worship | |
|--|---------------|
| Our Collective Worship leader is: | Hannah Holmes |
| Our foundation link governor for Collective Worship is: | Andrew Foster |

| Pattern of Collective Worship | |
|---|---|
| Whole-school Worship is held: | 3 times per week |
| Whole-school worship is taken by: | Principal, Chaplain, Teachers, Reverend |
| Class / Key Stage worship is held: | 2 times per week |
| Class / Key Stage worship is taken by: | Teachers/Principal |

| Visitors | |
|--|--------------------------------------|
| 'Visitors' Include: | Open the Book Local Vicar YoYo |
| <p>Visitors should understand the educational aims of Collective Worship at the school/academy and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not appropriate. The Headteacher/Principal is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher/Principal.</p> | |

| Diocese, Parish and wider community involvement in Collective Worship | |
|---|---------------------------------------|
| Our school/academy works with our link York Diocese adviser , regarding planning, delivery and monitoring and evaluation of Collective Worship | |
| Our school/academy works with MAST: | Yes - RLE Sharon Stevenson |
| Local parishioners involved on a regular basis with the worship programme: | Open the Book Local Church YoYo |