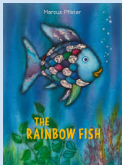


Summer 2	Week 1 Caterpillars arrive in EYFS 6.6.25 Forest School afternoon	Week 2 Visit to local park 10.6.25 Class photos	Week 3 National School Sports Week Early Years Book Breakfast	Week 4 25.6.25 Sports Day	Week 5 3.7.25 Summer Fair	Week 6 7.7.25 Yo-Yo in 8.7.25 Fitness Fun Day 10.7.25 Colour Run	Week 7 14.7.25 Church Service
Topic	On The Beach/Moving On						
Phonics	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons	Read Write Inc Teaching Set 2 Speed Sounds lessons

<p>Literacy</p> <p>C&L</p>	<p><u>Book of the Week:</u> <u>Tiddler by Julia Donaldson</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> 1. captured 2. struggled 3. dawdling 4. hauling 5. glimmered 6. shivered 7. peeped 8. bashed</p>	<p><u>Book of the Week:</u> <u>Welcome To The Rockpool by Ruth Owen</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p>	<p><u>Book of the Week:</u> <u>Rainbow Fish by Marcus Pfister</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p>	<p><u>Book of the Week:</u> <u>Clean Up by Nathan Bryon</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> 1. sanctuary 2. careless 3. sanctuary 4. ruining 5. tangled</p>	<p><u>Book of the Week:</u> <u>Like The Ocean We Rise by Nichola Edwards</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about</p>	<p><u>Book of the Week:</u> <u>Looking After Our Ocean</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> 1. oxygen</p>	<p><u>Book of the Week:</u> <u>Under The Sea by Anna Milbourne</u></p>  <p><u>Learning objectives:</u> Anticipate – where appropriate – key events in stories Use and understand recently introduced vocabulary during discussions about stories and during role-play</p> <p><u>Key vocabulary:</u> 1. meadow 2. slowly 3. wondered 4. reaches 5. nibbling 6. settles 7. eager</p>
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		<u>Key vocabulary:</u> 1.habitat 2.predators 3.disappear 4.searching 5.dissolve 6.algae 7.zooplankton	<u>Key vocabulary:</u> 1.sparkling 2.glide 3.admire 4.emerged 5.discover 6.peculiar 7.whizzed 8.delighted	6.competition	stories and during role-play <u>Key vocabulary:</u> 1.ssneaked 2.plonked 3.pleasant 4.trailed 5.muttered 6.groaned 7.peace 8.beamed	2.carbon dioxide 3.urvive 4.sewage 5.responsibility 6.threaten 7.protect	
Literacy TTS	The Rainbow Fish 		Tiddler 		The Missing Piece 		

Maths	<u>White Rose Maths</u> Manipulate, compose and decompose Select shapes for a purpose Rotate shapes Manipulate shapes Explain shape arrangement	<u>White Rose Maths</u> Manipulate, compose and decompose Compose shapes Decompose shapes Copy 2-D shape pictures Find 2-D shapes within 3-D shape	<u>White Rose Maths</u> Sharing and grouping Explore sharing Sharing Explore grouping	<u>White Rose Maths</u> Sharing and grouping Grouping Even and odd sharing Play with and build doubles	<u>White Rose Maths</u> Visualise, map and build Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and construction Visualise from different positions	<u>White Rose Maths</u> Visualise, map and build Visualise from different positions and describe Give instructions to build Explore mapping Represent maps with models Create maps from familiar places and stories	<u>White Rose Maths</u> Make connections Deepen understanding Patterns and relationships
Key Vocabulary: 3D, 2D, next, in front, behind, equal, fair/not fair, grouping, repeating patterns, units of repeat, pattern rule							
PSED	<u>Jigsaw</u> Session 1: My Body LO: I can name parts of the body	<u>Jigsaw</u> Session 2: Respecting my body	<u>Jigsaw</u> Session 3: Growing up	<u>Jigsaw</u> Session 4 Fun and Fears (part 1)	<u>Jigsaw</u> Session 5: Fun and Fears (part 2)	<u>Jigsaw</u> Session 5: Celebration LO: I can share my	<u>Jigsaw</u> Consolidation



Hope SENTAMU
LEARNING TRUST

		LO: I can tell you some things I can do and some foods I can eat to be healthy.	LO: I understand that we all grow from babies to adults.	LO: I can express how I feel about moving to year 1	LO: I can talk about my worries and or things I am looking forward to about	memories about my best bits about Reception	
<p>Key Vocabulary: eyebrow, forehead, tongue, finger, stomach, grown-up, change, worry, excited, memories, healthy</p>							
R.E	Which stories are special and why? Lesson 1	Which stories are special and why? Lesson 2	Which stories are special and why? Lesson 3	Which stories are special and why? Lesson 4	Which stories are special and why? Lesson 5	Which stories are special and why? Lesson 6	Which stories are special and why? Consolidation
<p>Key Vocabulary: Christians, Bible, Muslims, Torah, believer, stories, Jews, Qur'an, special</p>							

UTW	<p>Skill Describe how the weather, plants and animals of one place is different to another using simple geographical terms</p> <p>Prompts 1.Where do you think the coldest seas and oceans in the world are? Why? 2.Which of these pictures do you think show cold seas? Why? 3.How are the cold seas pictures different from the warm seas pictures? 4.Why do you think the animals that live in the cold seas are mostly grey and white? 5.How are the pictures of the icy seas and coral reefs different from the sea we visited?</p>	<p>Skill With support, observe, record and talk about materials and living things.</p> <p>Prompts 1.Which animals live in a rock pool? 2.What do you think the animals feed on? 3.How would the animals hide from predators? 4.Which plants and animals will you draw in your rock pool?</p> <p>Knowledge 1.Animals live in different habitats. 2.Rock pools are habitats for many animals, such as starfish, crabs, anemones,</p>	<p>Skill Identify common features for different groups of animals, including wild and domestic animals.</p> <p>Prompts 1.How are the fish similar? 2.How are the fish different? 3.Where are the fish's gills? 4.How do fish use their tails? 5.Look at the flatfish. How is it similar and different from the other fish?</p> <p>Knowledge Fish use gills to breathe. They use their tails to swim and have fins to keep them upright.</p>	<p>Skill The way that people lived in the past is not the same as the way that we live now.</p> <p>Prompts 1.What do the photographs show that people from the past enjoyed doing at the beach? 2.What are the people in the photographs wearing? 3. How did people travel to the beach? 4.Why do you think people travelled to the beach by bus or train in the past? 5.How are the pictures similar and different from your beach photographs?</p> <p>Knowledge The way that people lived in the past is</p>	<p>Skill Describe ways to look after the immediate environment.</p> <p>Prompts 1.How might litter hurt an animal or the environment? 2.What might happen if people leave litter on the seashore? 3.How can we stop people from leaving litter? 4.What materials are these? 5.Can you sort the litter?</p> <p>Knowledge Leaving litter on beaches can</p>	<p>Skill Begin to notice and talk about the different places around the world, including oceans and seas.</p> <p>Prompts 1.Look at the globe. Do you think there is more land or water on Earth? 2.Can you find the Pacific Ocean on the map? 3.Where do you think the coldest sea or ocean is? 4.What would you like to find out about the seas and oceans</p> <p>Knowledge The ocean is a body of saltwater that covers over two thirds of the surface of the Earth.</p>	Consolidation
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	Knowledge The polar regions, the Arctic and Antarctic, are always cold and icy. Week 1	mussels, barnacles and periwinkles. Lesson 2	*Bring in whole fish Week 3	not the same as the way that we live now Week 4	harm marine life. Week 5	Week 6	
Key Vocabulary: marine, sea, ocean, shark, whale, dolphin, squid, octopus, jellyfish, scales, gills, tail, fin, seashore, crab, hermit crab, shell, rock pool, seaweed, anemone, past, present							
Expressive Arts and Design – in provision	Art Lesson 4: Design LO: To generate inspiration and conversation about sculpture art and artists. To create a design for a 3D animal sculpture Lesson 4	DT Lesson 3: Boats LO: To compare the uses of boats Lesson 3	Art Lesson 5: Create animal sculptures LO: To begin making a 3D clay sculpture using the design created last lesson Lesson 5	DT Lesson 4: Investigating boats LO: To investigate how the shape and structure of boats affects the way they move. Lesson 4	DT Lesson 5: Designing boats LO: To design a boat Lesson 5	Create paintings by Claude Monet, discuss what children like/dislike about the paintings, colour choices and style of painting.	DT Lesson 6: Creating and testing boats LO: To create a boat based upon their own design Lesson 6
	Key Vocabulary: Waterproof, Float, Sink, Predict, Investigate, Wet, Dry, Boat, Ship 3D, clay, playdough, design, sculpture, pinch, roll, smooth, stretch, squash, cut, bark, seed pods						
	Artist of the half term: Monet 